

Library Website Project

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Introduction

Library Website Overview

Design the interface for a university library website. Focus specifically on the search function and search results.

Choose an existing university library website (avoid the David O. McKay Library at BYU-Idaho so you aren't inhibited by concern for branding). Try locating a university library that is close to where you live so that you have access to students as test subjects. Design the homepage, search results page and three to five additional pages. Develop desktop versions of these pages using responsive web principles. The final project will include a presentation of your website design and a comprehensive process book. This assignment will explore information architecture, navigation, and personas—three important concepts in interaction design.

Project Steps

- Make sure to follow all the project steps in order to pass the project.
- The steps may be rearranged or repeated as your individual project requires.

Library Website Design

- Design for desktop screen size
- Focus specifically on the search and search results features of the site
- Design multiple screens to demonstrate functionality

Presentation

- Keep your presentation to a five minute time limit
- Highlight the goals you established for your library website
- Discuss how user tests affected your final website design
- Present your final library website

Process book

(print, pdf, website)

- Cover
- Table of Contents
- Summary Section (“five minute presentation” version)
- Comprehensive Section (include research, design exploration, usability testing, refinements, etc.)

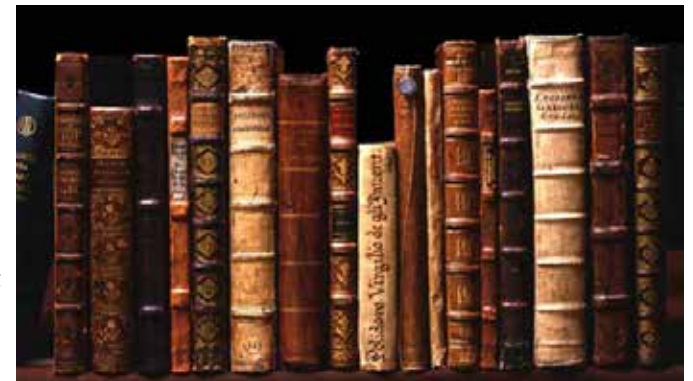
Exploration: Library Research



History

The first libraries consisted of archives of the earliest form of writing—the clay tablets in cuneiform script discovered in temple rooms in Sumer,[2] [3] some dating back to 2600 BC. The Library of Alexandria, in Egypt, was the largest and most significant great library of the ancient world. The Library of Celsus in Ephesus, now part of Turkey was built to store 12,000 scrolls and to serve as a monumental tomb for Roman Senator Celsus Polemaeanus. In the 5th century BC, classical Greece, private or personal libraries made up of written books appeared. By the time of Augustus there were public libraries near the forums of Rome. In the West, the first public libraries were established under the Roman Empire as each succeeding emperor strove to open one or many which outshone that of his

predecessor. Unlike the Greek libraries, readers had direct access to the scrolls, which were kept on shelves built into the walls of a large room. Around 330 AD, monastic library scriptoria flourished throughout the East and West. Byzantine, Constantius II appointed Themistius, a pagan philosopher and teacher to create a university-like school centered around the library in Constantinople which in the 5th century when it had 120,000 volumes and was the largest library in Europe. In the Early Middle Ages, monastery libraries chained books to the shelves, reflecting that they were valuable possessions. At the start of the 18th century, libraries were becoming increasingly public and were more frequently lending libraries. Montagu House became the first true national library was founded in 1753 as part of the British Museum, as holdings increased from 235,000 to 540,000 volumes, making it the largest library in the world at the time.



Exploration: Library Research

Top 10 Academic Library Websites 2014

- 1) North Carolina State University
- 2) Cornell University
- 3) Portland State University
- 4) Wake Forest University
- 5) Ithaca College
- 6) Brigham Young University
- 7) Champlain College
- 8) University of Minnesota
- 9) University of British Columbia
- 10) McGill University

To be successful website:

- Ready access to search bar
- Simple, uncluttered
- Easy to navigate
- Easy to understand

Types of libraries:

- Monastic library
- Imperial library
- Patriarchal libraries
- Private libraries

Library Uses:

- Borrow printed books
- Access historical documents or archives or genealogical records
- Access specialized databases such as legal or public records
- Get research help from a librarian
- Access or borrow magazines or journals
- Access or borrow newspapers
- Borrow audiobooks
- Borrow e-books
- Quiet study time
- Free wi-fi

Exploration: Technology Research

Current Learning Technology Trends

- 1 - Educational tools
- 2 –Video, audio & image tools
- 3 –Communication tools
- 4 –Networking & collaboration tools
- 5 –Web, blogging & wiki tools
- 6 –Bookmarking & curation tools
- 7 –Office tools & ancillaries
- 8 –Productivity tools
- 9 –Browsers, readers & dashboards
- 10 – Mobile devices & synchronization tools

Wordlist

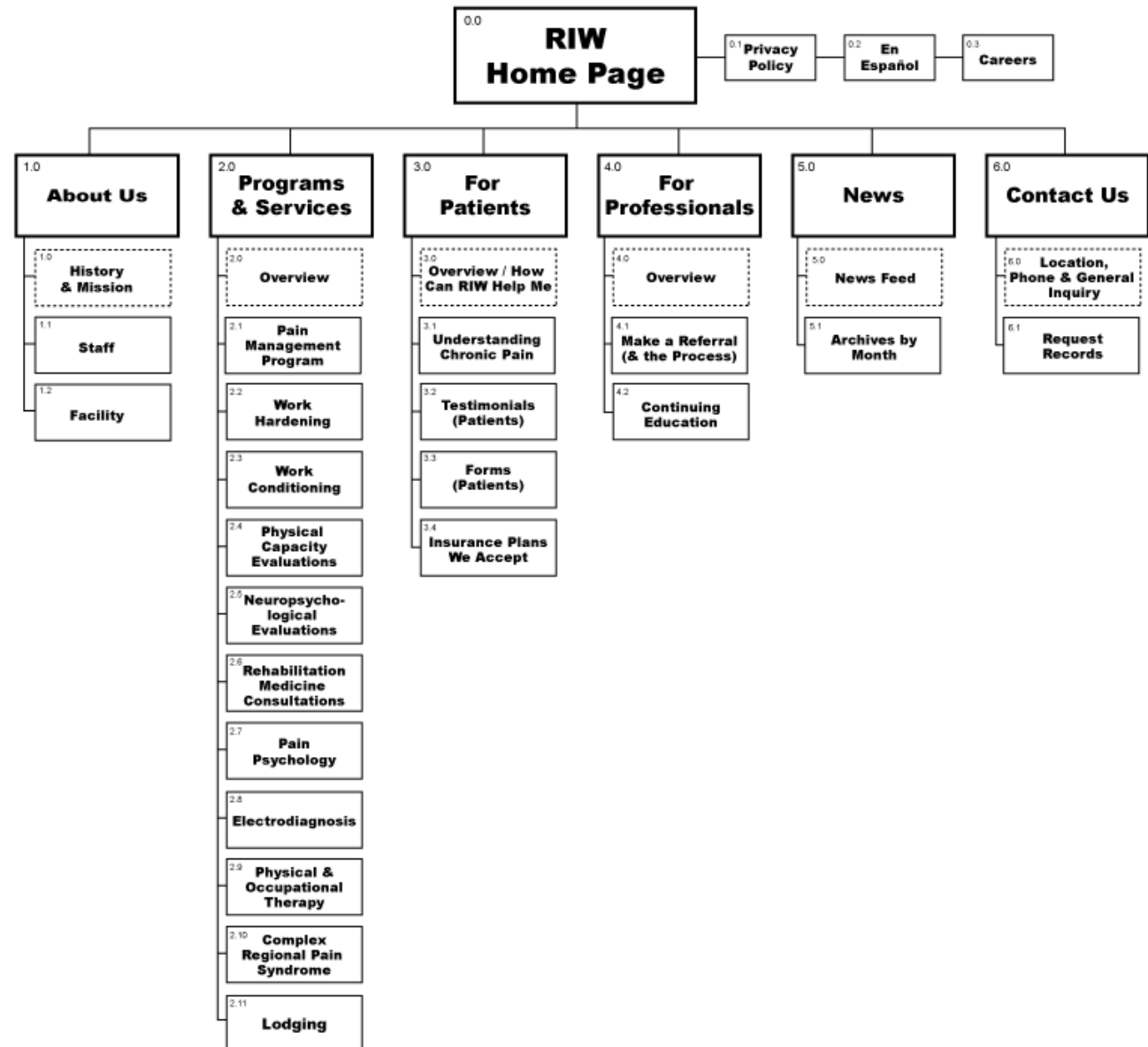
- Books
- Webs
- Ebooks
- Magazines
- Search
- Dewey decimal
- Periodicals
- Newspapers
- ISBN
- Barcode
- Scanner
- Online
- Media
- Author
- Titles
- Catalog
- Subject
- Fiction
- Non-fiction
- Novel
- Reference
- Librarian
- Archives
- Videos
- Shelves
- Loan
- Read
- Learning
- Alphabet
- Scholars
- Scrolls
- Museums
- Biographies
- Bibliographies
- Databases
- Quiet
- Cite
- Alumni
- Account
- Plagiarism
- Study
- Tutoring
- WorldCat
- Friends of the library
- Collections
- Internet

Exploration: Information Architecture

Information architecture

(IA) is the structural design of shared information environments; the art and science of organizing and labelling websites, intranets, online communities and software to support usability and findability; and an emerging community of practice focused on bringing principles of design and architecture to the digital landscape. Typically, it involves a model or concept of information which is used and applied to activities that require explicit details of complex information systems. These activities include library systems and database development.

Information architecture is considered to have been founded by Richard Saul Wurman.



Exploration: Competitive Research

University of British Columbia

Jargon-free site: uses familiar language such as “Use the Library” and “Get Research Help.”

Their guides for library users help new users get started, and they’ve created customized guides for Undergraduates, Graduates, Faculty, Distance Students, and even Staff and Community.

The screenshot shows the University of British Columbia Library website. The header includes the UBC logo, the tagline "a place of mind", and the text "THE UNIVERSITY OF BRITISH COLUMBIA". Below the header is a navigation menu with links for "Library Home", "Search Collections", "Hours & Locations", "Use The Library", "Get Research Help", and "About Us", along with a "LOGIN" button. A yellow notice bar contains information about old copy cards and UBC Pay for Print service. The main content area features a large banner with the text "Find The Best Experts For Your Research" and a background image of a parade float with a sign that says "BUILD THE UNIVERSITY". Below the banner is a search bar with a "Search" button and a link to "Advanced Search". Three red boxes highlight specific areas: one around the search bar, one around the "Use The Library" and "Get Research Help" sections, and one around the "Quick Links" section. A red box at the bottom left contains the text "Search bar is clear and easy to see." A red box at the bottom right contains the text "The buttons and quick links are big and easy to find." The "Use The Library" section lists "Borrowing Services", "Facilities", "Computers & Technology", and "Off-Campus Access". The "Get Research Help" section lists "Planning Your Research", "Finding Resources", "Evaluating & Citing Sources", and "Publishing Research". The "Quick Links" section lists "Ask an Expert", "Renew Books", "Book a Group Study Room", and "Guides for Library Users".

Exploration: Competitive Research

Portland State University

This library is all about teaching users how to become better researchers: I love their interactive and modular DIY Library teaching tool. The site is also packed with tutorials, how to's, and workshops.

I also like the ease of course reserves searching, and prominence of course information.

The screenshot shows the Portland State University Library website. At the top, there is a navigation bar with the university logo, 'Library', and links for 'Today's Hours: 7:30am - Midnight', 'My Accounts', and 'Ask a Librarian'. Below this is a secondary navigation bar with 'Research Tools & Collections', 'Help & Services', 'Study Spaces & Computers', and 'About the Library'. The main content area features a search bar with the text 'Search by Keyword, Title, Author' and a magnifying glass icon. To the left of the search bar are links for 'Books & More', 'Course Reserves', and 'Site Search'. To the right are links for 'Databases & Articles', 'Subject Guides', and 'Course Guides'. Below the search bar are four large green buttons with white text and leaf icons: 'Reserve a Study Room', 'Get Help', 'Discover our Unique Collections', and 'Support for Faculty'. At the bottom left, there is a 'Chat' button with a speech bubble icon and the text 'Ask a Librarian' and 'Get research help from a librarian, 24/7'. At the bottom right, there is a 'Library News' section with a list of articles and a 'Current Exhibit' section. Two red boxes with white text are overlaid on the image: 'Prominent search bar' pointing to the search bar, and 'Big easy to find links' pointing to the four large green buttons.

Exploration: Competitive Research

North Carolina State University

The NCSU Library has long been user-focused – as evidenced by their many user studies.

Their search tool searches across both resources and services, and has a powerful suggest-as-you-type feature that allows users to get quickly to what they need.

Courses are well-integrated into the site, with Course Tools that include both suggested resources and reserves.

The library's research Guides are also well-integrated, keeping users on the library site.

Point-of-need help such as “What am I searching?” next to search boxes and “Help Finding Articles” on the articles page.

The screenshot shows the NCSU Libraries website interface. A red navigation bar at the top contains the NCSU Libraries logo and a menu with links for FIND, GET HELP, SERVICES, LIBRARIES, and ABOUT. Below the navigation bar is a search bar with a 'SEARCH' button and a dropdown menu for 'All', 'Articles', 'Books & Media', and 'Our Website'. To the right of the search bar is a promotional banner for 'Origins of the Dream: Hughes's Poetry and King's Rhetoric'. Below the search bar are sections for 'More Research Tools' (Database, Journal Titles, Citation Builder), 'Technology' (Create Digital Media, Make a Space), 'Studying' (Reserve a Room, GroupFinder), and 'Courses' (Course Tools, Course Reserves, Textbooks). A section titled 'Available Now' shows 'Study Rooms 0', 'Laptops 32', and 'Tablets 24'. At the bottom, there is a large red banner with the text 'No changes to Library Hours for Spring 2015' and a clock icon. To the right of the banner are sections for 'News' (Technology, innovative spaces, new library resources, and more...) and 'Events' (Speaker series, ...). A vertical 'Give us feedback' button is on the right side of the page. Three callout boxes with red borders and white text point to specific features: 'Prominent search bar' points to the search bar, 'Large convenient links' points to the navigation menu, and 'Lockdown bar with multiple links' points to the 'Give us feedback' button.

Target Audience

My target audience is students and faculty of North Idaho College. The students would be those on and off campus that would use the internet to access the library.

Due to online school, the student body can range in age.



Interview Questionnaires

Questions:

What is your name?

What is your age?

What is your major?

How many times during the week so you use the library website?

What do you like about the website?

What's frustrating about the website?

What would you change about the website and/or the search function?

About what percentage of the site do you use?

Librarian Questions:

What do you use the website for?

What do you think students need access to?
Is it easy?

What was the old interface like when you first started working here?

What is frustrating for you as a librarian?

In your opinion, why can't students find what they need?

Is there a part of the website that is exclusive to librarians?

Is there a section of the website that should be mostly for librarians?

Interviews: 1

Name: Jacob M

Age: 24

Major: History; on-campus

How many times during the week so you use the library website? Twice a week

What do you like about the website? It is really easy to find books. Easy setup. Has a filter for that specific library.

What's frustrating about the website? Not really, pretty easy

What would you change about the website and/or the search function? Add more schools in the system to pull from.

About what percentage of the site do you use? Mainly the search engine

Interviews: 2

Name: Matt S

Age: 22

Major: Computer Science; on-campus

How many times during the week so you use the library website? Four times in the past semester, I go to the physical library

What do you like about the website? Free

What's frustrating about the website? It is difficult to use, I would rather google research topics or physical library

What would you change about the website and/or the search function? It opened about 4 different tabs on him randomly.

About what percentage of the site do you use? 5%

Interviews: 3

Name: Sierra S

Age: 18

Major: Pre-Vet Medicine; on-campus

How many times during the week so you use the library website? This semester, none; last semester, every week

What do you like about the website? No comments

What's frustrating about the website? No comments

What would you change about the website and/or the search function? No comments

About what percentage of the site do you use? Only used it for academic journals

Interviews: 4

Name: Roxie B

Age: 36

Major: Early Childhood Development; online

How many times during
the week so you use the
library website? One time

What do you like about
the website? Not cluttered

What's frustrating about
the website? It doesn't show enough search items per page

What would you change
about the website and/or
the search function? I have to go to the next page

About what percentage of
the site do you use? Not much

Interviews: 5

Name: Isaac P

Age: 20

Major: Diesel Technology; on-campus

How many times during
the week so you use the
library website? Once

What do you like about
the website? It was straight forward and organized

What's frustrating about
the website? Too many tabs and sections

What would you change
about the website and/or
the search function? Update the graphics and streamline the search engine

About what percentage of
the site do you use? 40%

Interviews: 6

Name: Barry B

Age: 39

Major: Pre-Nursing; online

How many times during the week so you use the library website?	I have never used the website and didn't even know they had one. I usually google anything I am searching for or the teacher provided videos and information that we use.
What do you like about the website?	No comment, although he was surprised that it has citing resources available.
What's frustrating about the website?	No comment
What would you change about the website and/or the search function?	No comment
About what percentage of the site do you use?	0

Interviews: 7

Name: Katie W

Age: 19

Major: Elementary Education; on-campus

How many times during the week so you use the library website? Less than once a week, I really haven't had to use the library so far this semester.

What do you like about the website? No comment

What's frustrating about the website? Can't think of anything

What would you change about the website and/or the search function? Can't think of anything to change

About what percentage of the site do you use? Only about 15%

Interviews: 8

Name: Samantha B

Age: 17

Major: Theatre; on-campus

How many times during the week so you use the library website? Once maybe

What do you like about the website? It is easy to get to what you want to find

What's frustrating about the website? Nothing so far, I have not used it too much to know for sure if some features are frustrating

What would you change about the website and/or the search function? I would not change anything.

About what percentage of the site do you use? About 15%

Interviews: 9

Name: MaKenzie C

Age: 19

Major: Elementary Special Education

How many times during the week so you use the library website? I haven't gone to the library this semester or used the website because. I only used the website to connect to my blackboard account.

What do you like about the website? It is hard to navigate through.

What's frustrating about the website? No comment

What would you change about the website and/or the search function? No comment

About what percentage of the site do you use? 0

Interviews: Librarian

First name:	Jim
Title:	Information Services/Distance Education Librarian
How long have you worked for the school?	12 years
What do you use the website for?	It's my everything
What do you think students need access to?	The catalog, the databases, ask the librarian and help. Everything.
Is it easy to use?	Probably articles, research, tools are more challenging.
What was the old interface like when you first started working here?	I can't remember, that was 12 years ago. Pretty bad, it was Voyager. I made our first one, it was simple, with front page.
What is frustrating for you as a librarian?	Trying to keep from getting in trouble. We do what we can to put out fires so students can do with a minimum frustration. There is a new campus rule, no smoking yet guns are allowed. The staffing need better communication.
In your opinion, why can't students find what they need?	When they can't, it's because we don't have access to information.
Is there a part of the website that is exclusive to librarians?	Yes, but we're not using it.
Is there a section of the website that should be mostly for librarians?	Yes, future designs will have reference blogs and troubleshooting for communication.

Interviews: Librarian

First name:	Ann
Title:	Technical Services Librarian
How long have you worked for the school?	25 years
What do you use the website for?	When working reference I access the database, videos, books etc I demonstrate how to use the catalog
What do you think students need access to?	Everything, primarily the resource for journal article and databases 24 hours a day
Is it easy to use?	It is somewhat easy, it needs improvement
What was the old interface like when you first started working here?	In 1990 we didn't have the ILS system, we used the card catalog. In 1992, we got ILS.
What is frustrating for you as a librarian?	On a small campus, getting the administration to understand what we do and that success is essential for learning. Librarians have skills that are necessary, the administration question our status. They want to hire people with a lesser degree than a master because they are lower pay rate. The administrators are more business men.
In your opinion, why can't students find what they need?	Students are overwhelmed with the variety of information. They are intimidated by the library and afraid to ask for help.
Is there a part of the website that is exclusive to librarians?	There is but we don't use it very often. So, no.
Is there a section of the website that should be mostly for librarians?	It would be a good option to add and use. She admits the site needs to be changed, it is too cluttered.

Interviews: Summary

Typical problems that students face

Some students ...

- Found it easier to Google research topics than to search it out in the library database.
- The mapping of the site was confusing.
- There were too many options, would like it simpler.

Existing library website features

- Search bar
- Find articles
- Library hours
- Contact information
- Library news

My Findings

From my research and interviews, of all the on-campus and online students, most of them are not using the school website. The on-campus students go to the actual physical library to study, sleep or use Wi-Fi. The online students are using other sources like Google or teacher references. It seems that unless the teacher has required a use for the school website such as English or history research, the site isn't being used much by the students.

Solution

A solution to provide more flow to the site would be to have links to all teacher videos and visual aids. This would enable students ready access to the online resources provided for the courses they need. The links could be accessed then by a course password if necessary for each individual course. This would provide one location for all class materials and while they are there, they would be more likely to use the site for the purpose in which it was created.

Molstead Library's current website

The screenshot shows the Molstead Library website for North Idaho College. The header features the college logo and the library name. The main content area is divided into several sections: 'Library Links' with a list of navigation options; 'Library hours today' showing a 'CLOSED' status; 'Try Primo!' with a search box; 'Find Books, Videos & CDs' with a search bar and dropdown menu; 'Find Articles' with two database selection dropdowns; 'Library news' with a recent announcement about Presidents' Day; and 'North Idaho College Digital Collections' with a photo of students. At the bottom, there are sections for 'Research Help' and 'Student Resources' with lists of links, and a footer with contact information.

North Idaho College
Molstead Library

Library Links

- About The Library
- Library Services
- Your Library Account
- Community Borrowers
- Our Staff
- Contact Us

Library hours today
CLOSED

Try Primo!
Search for books, articles, and more with one search box!
 Go

Find Books, Videos & CDs
 Keyword
Advanced search | Course reserves
WorldCat.org | eBooks & Videos | Online Reference Shelf

Find Articles
Databases by Subject
Databases by Title

Library news
Presidents' Day Feb 16 Closure
01/26/2015 - 3:54pm
Office 2013 Suite Now in Library!
03/10/2014 - 6:56am [more](#)

North Idaho College Digital Collections

Research Help

- Ask a librarian
- Best of the Web
- Library tutorials
- Citing your sources

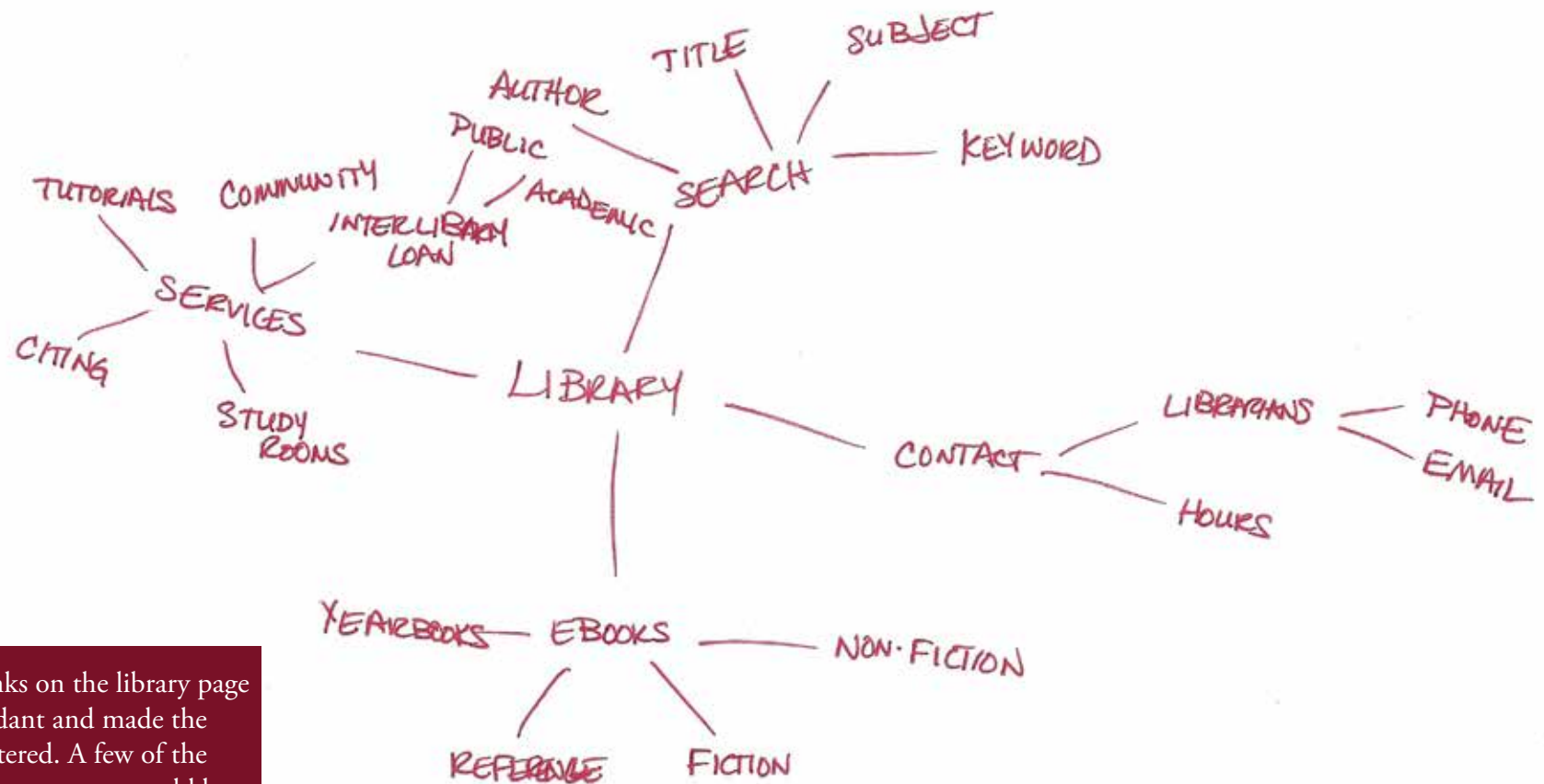
Student Resources

- Interlibrary loan
- eLearning & Outreach
- UI & LCSC Students
- Study rooms
- Other local libraries
- MyNIC

North Idaho College Molstead Library 1000 West Garden Avenue Coeur d'Alene, ID 83814 (208) 769-3355 Information/Reference: 769-3265 FAX: 769-3428 Webmaster: jedemoss@nic.edu
informatloo/reference: librarian@nic.edu

The website can be viewed here: <http://molstead.macminicolo.net/>

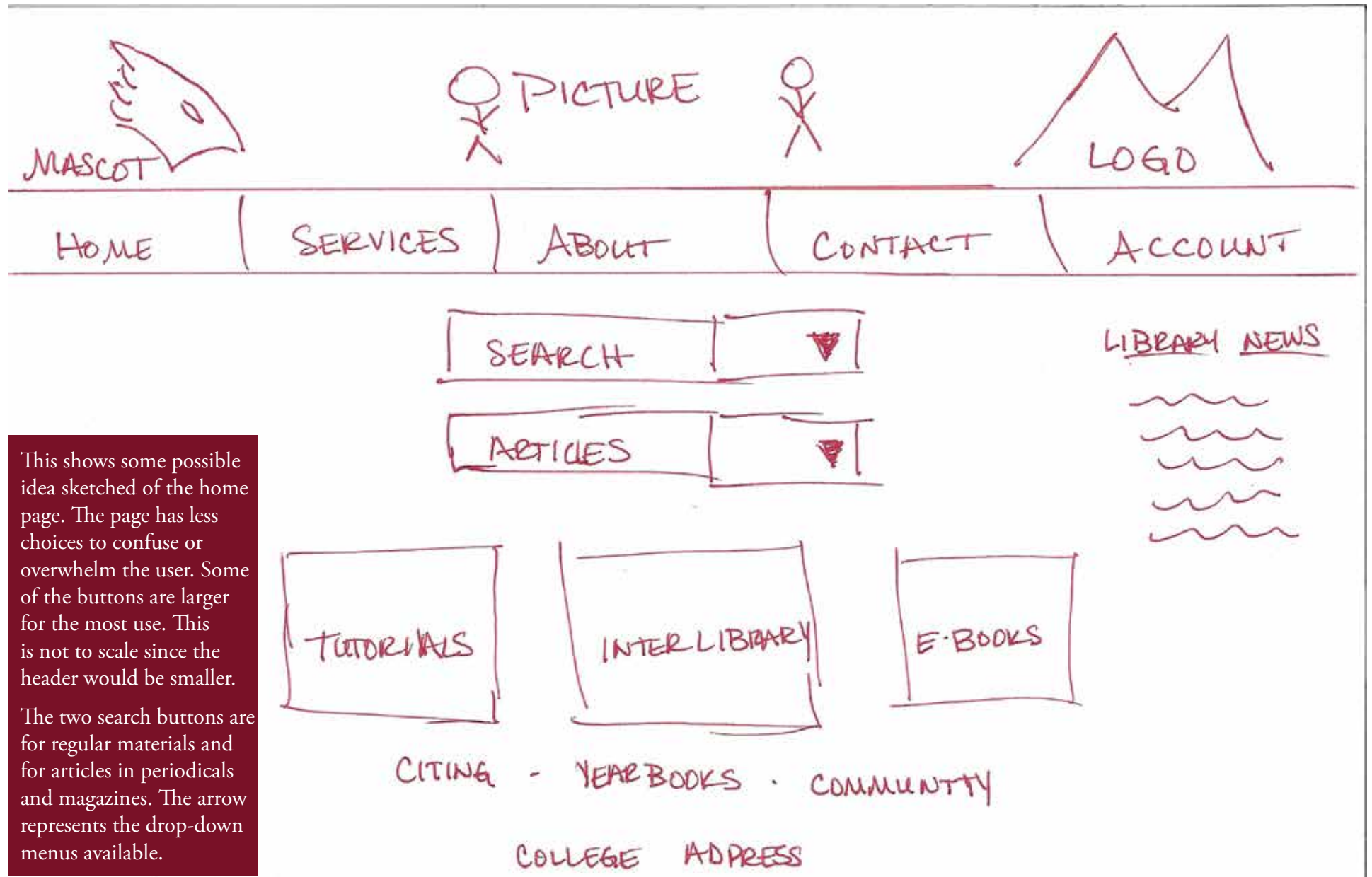
Brainstorming



A lot of the links on the library page seemed redundant and made the page look cluttered. A few of the links were unnecessary or could be combined with others.

The header was also not repeated on each of the pages which meant if they wanted to go back or navigate to another page, they couldn't from that secondary page.

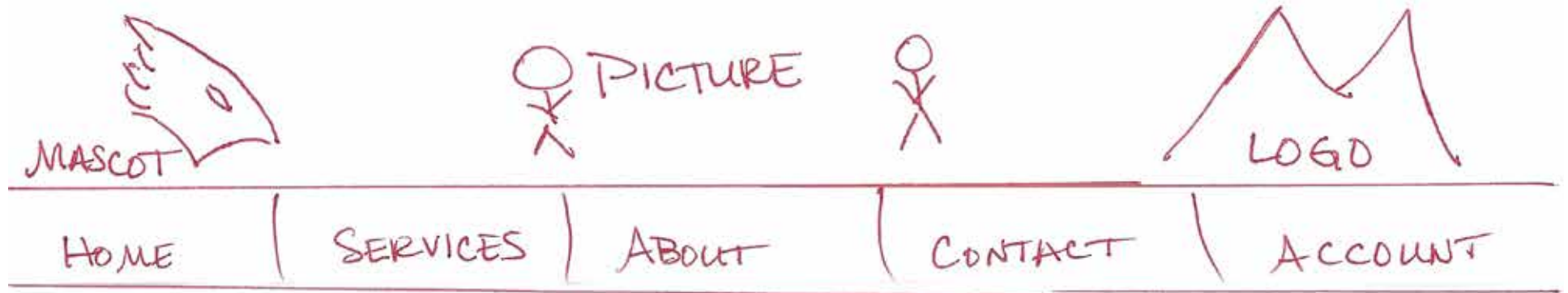
Sketches: Home Page



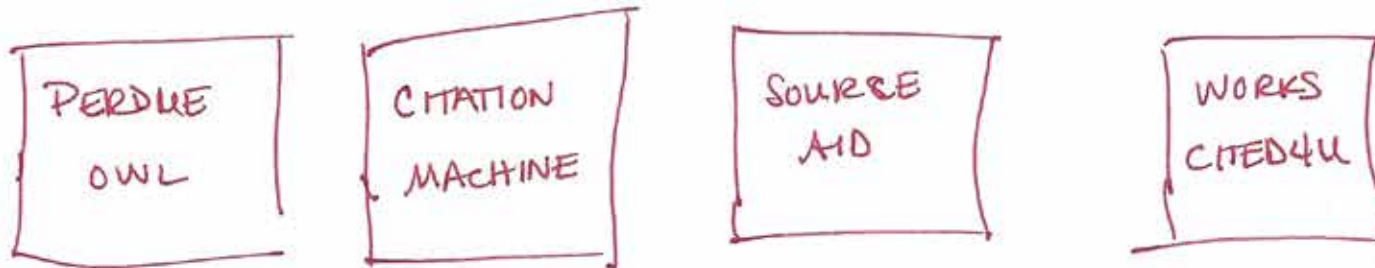
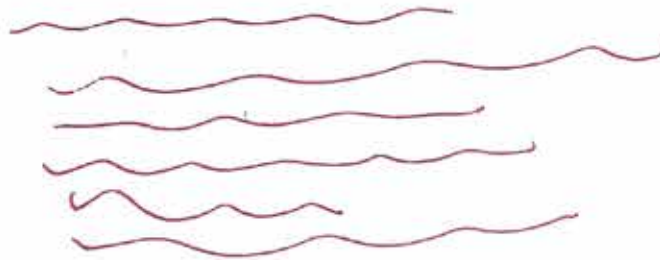
This shows some possible idea sketched of the home page. The page has less choices to confuse or overwhelm the user. Some of the buttons are larger for the most use. This is not to scale since the header would be smaller.

The two search buttons are for regular materials and for articles in periodicals and magazines. The arrow represents the drop-down menus available.

Sketches: Cite Page

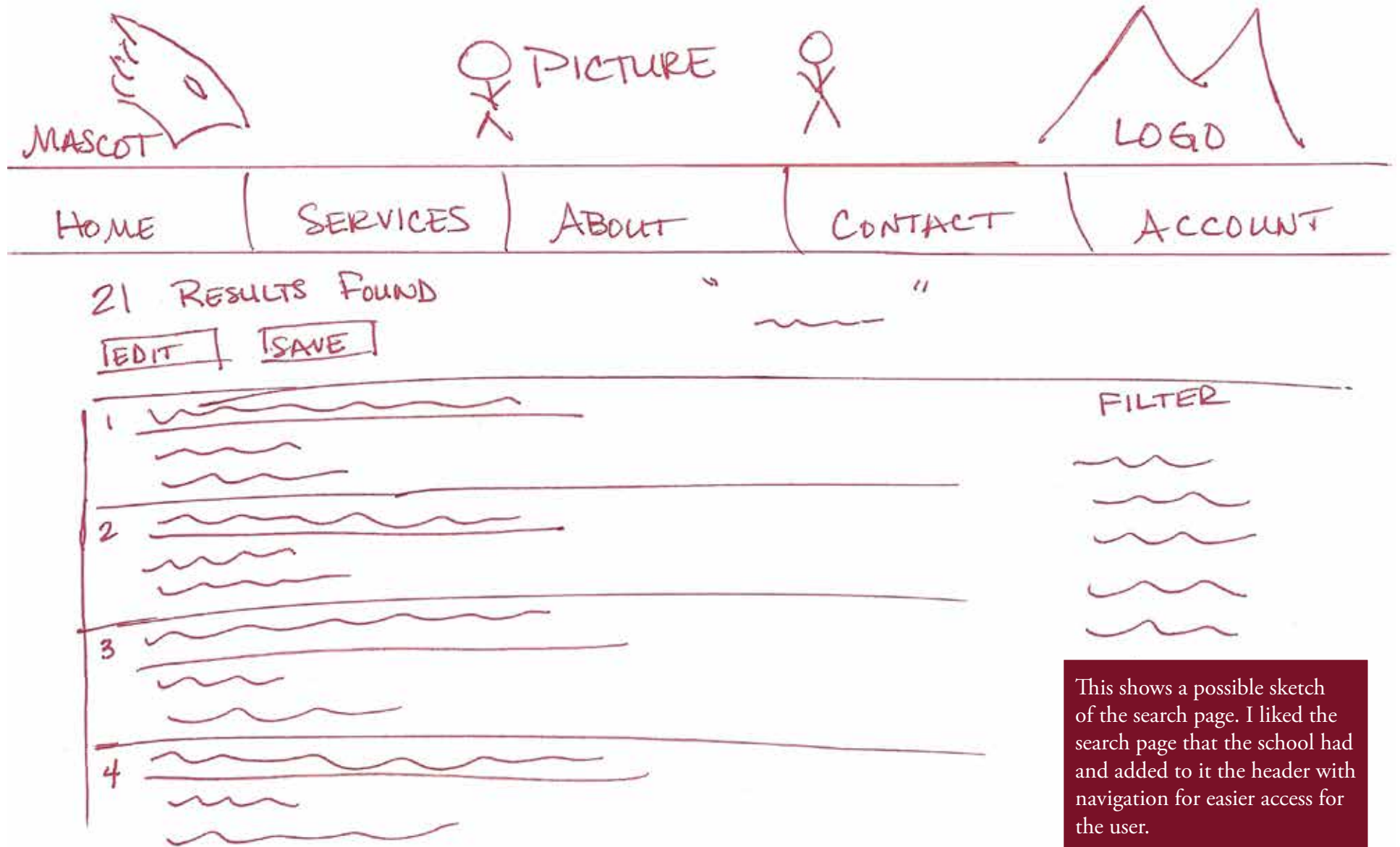


CITING YOUR SOURCES



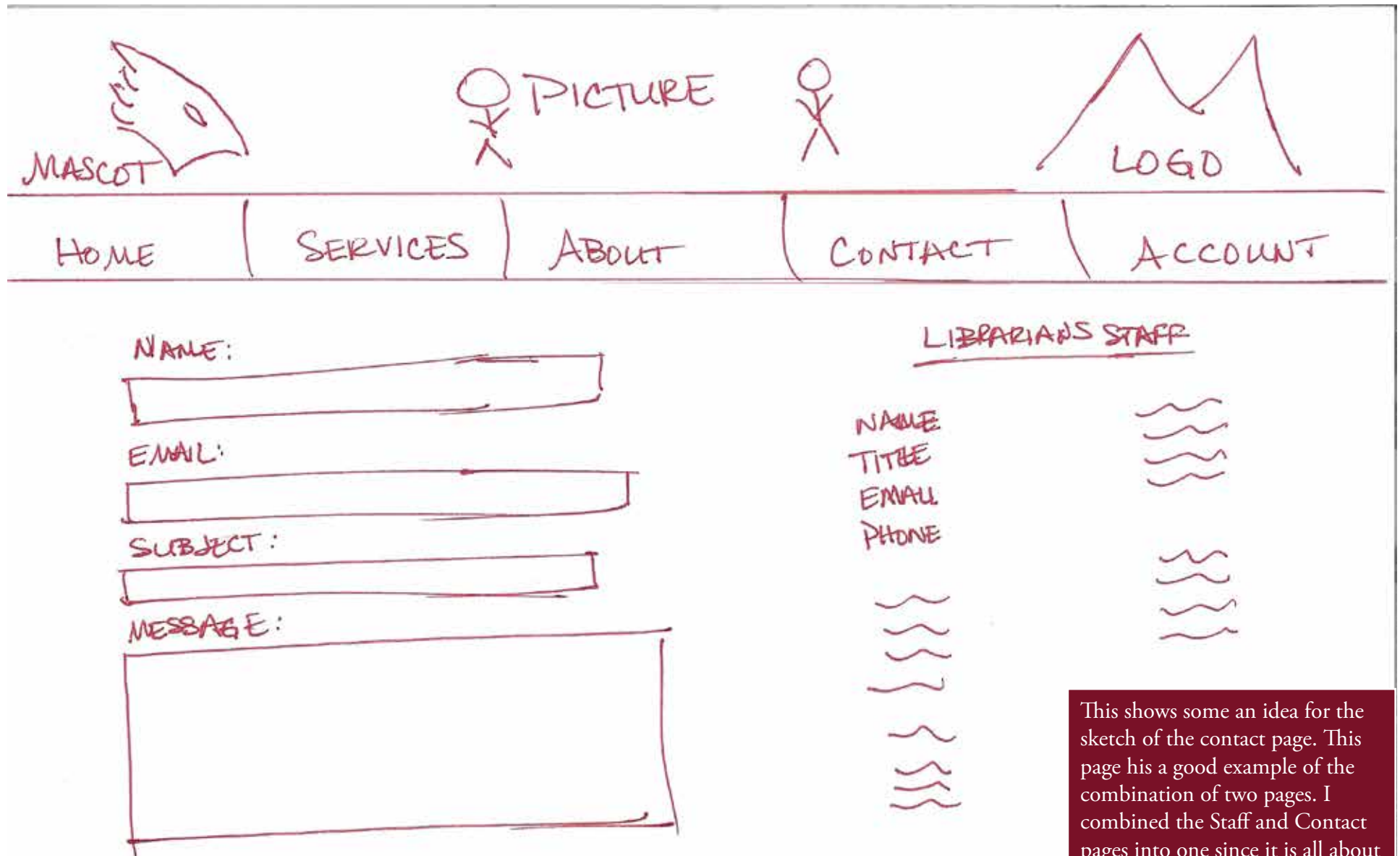
This shows some possible ideas sketched of the Cite page. The page has larger buttons to access the cite engines most used. This is a valuable resource for English majors.

Sketches: Search Page



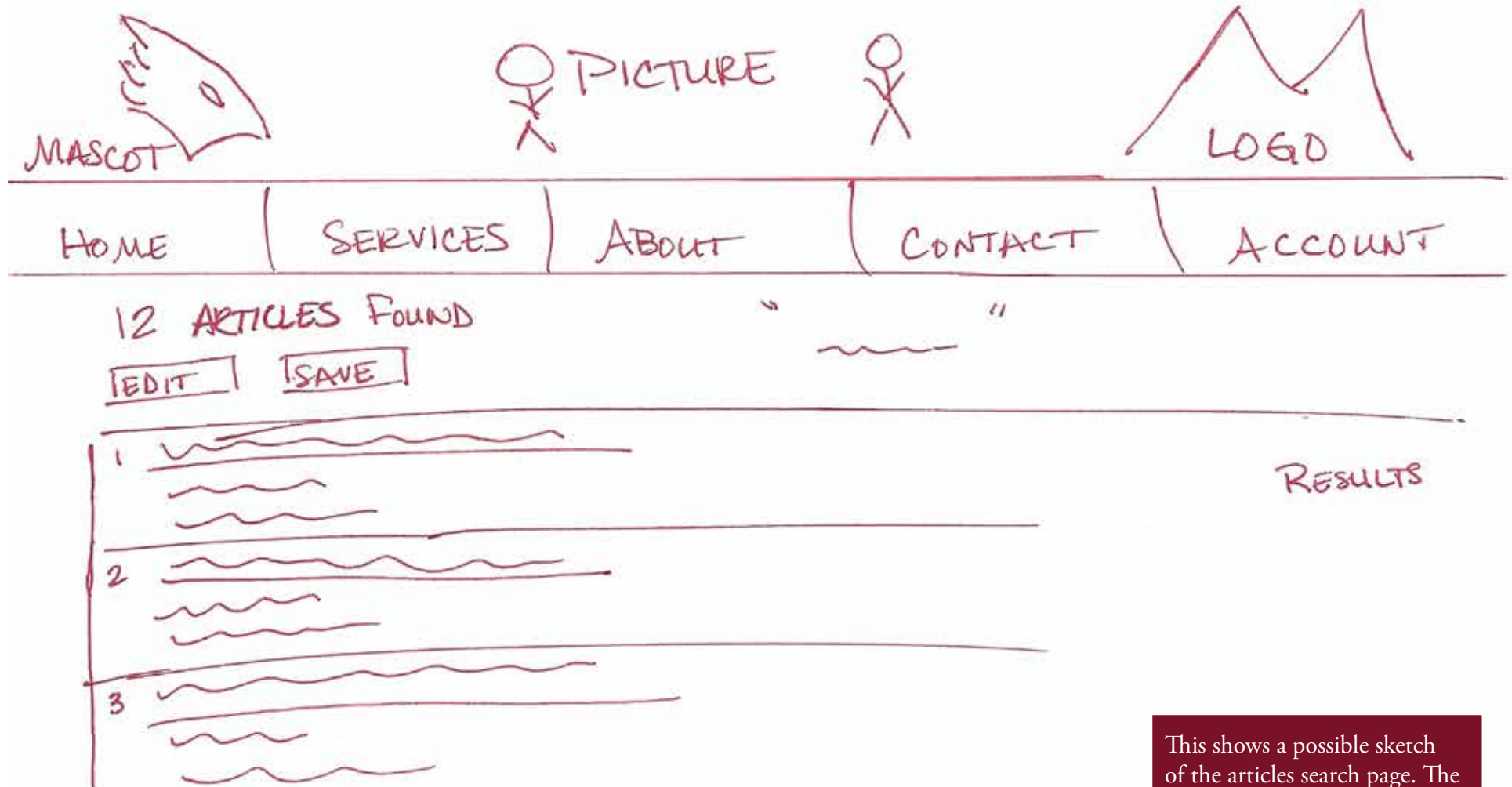
This shows a possible sketch of the search page. I liked the search page that the school had and added to it the header with navigation for easier access for the user.

Sketches: Contact Page



This shows some an idea for the sketch of the contact page. This page his a good example of the combination of two pages. I combined the Staff and Contact pages into one since it is all about contacting the staff.

Sketches: Articles Search Page



This shows a possible sketch of the articles search page. The students will not only need to search for reading materials but will need articles and research their homework papers.

Persona 1

Name: MaKenzie C.

Age: 19

Lives: North Idaho

Major: Elementary Special
Education

MaKenzie is a young student who just graduated high school. She has decided to attend North Idaho College to study Elementary Special Education. She has found that studying is hard work when not hanging with friends.

MaKenzie is the middle child of three and the only girl. She is involved with sports. She also enjoys communicating with her boyfriend who is in the military.



Persona 2

Name: Mat S.

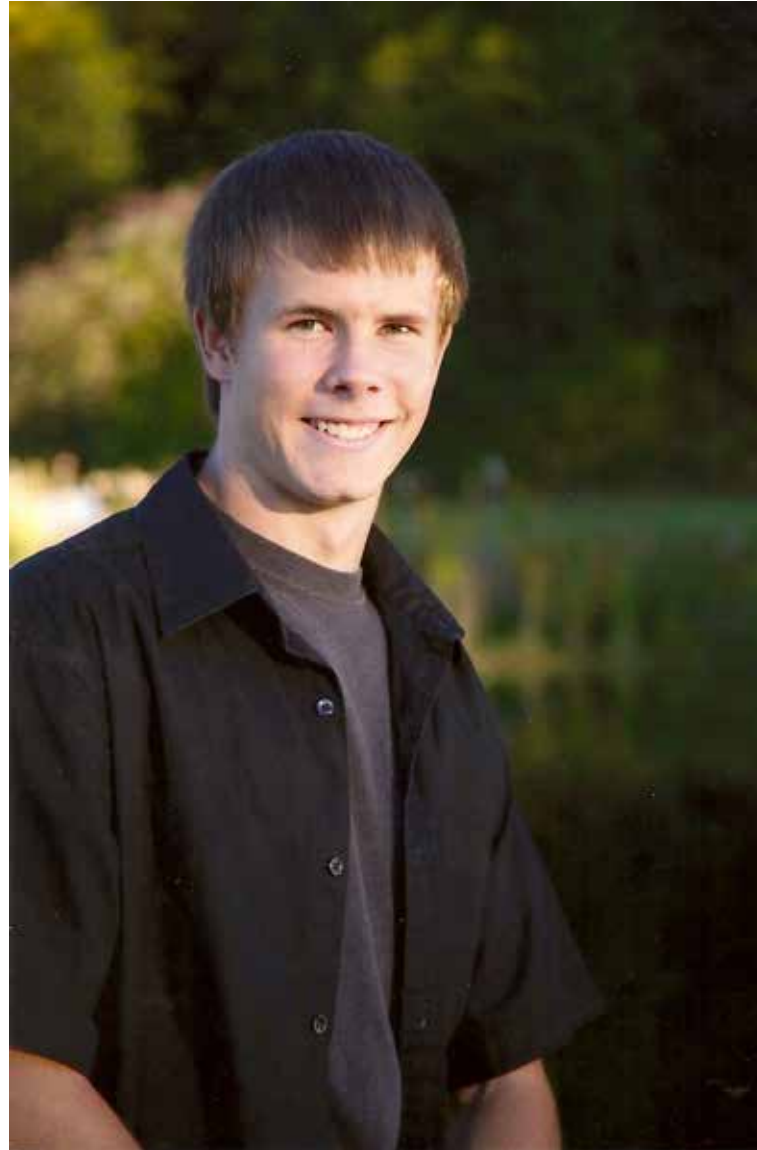
Age: 22

Lives: North Idaho

Major: Computer Science

Mat graduated high school and chose to attend North Idaho College for their Computer Science program. Mat spends his spare time either playing online computer games with friends or hanging out with his current girlfriend.

Mat is the youngest of 2 children. He is proud to termed a 'nerd'.



Persona 3

Name: Samantha B.

Age: 17

Lives: North Idaho

Major: Theatre

Samantha is an only child. She graduated high school early and chose to attend NIC. She is studying Theatre.

Samantha loves to hang with friends, work with theatre, play the guitar and smile.



Scenarios

SCENARIO 1

MaKenzie needs to finish up her English paper but cannot remember how to cite it correctly. She remembers the librarian told her once that the website had links for citing.

SCENARIO 2

Mat has a history course which requires him to access a video on the Liberty Bell. He remembers that the library has one online. He can access it with the search bar. While he is there, he can access the articles for more information with that search option.

SCENARIO 3

It is after hours and Samantha needs to get hold of one of the library staff before she forgets. She needs to ask them a question. She remembers that they have their emails and contact information on the library website.

To be successful website:

- Ready access to search bar
- Simple, uncluttered
- Easy to navigate
- Easy to understand

Usability Test 01

SCENARIO 1

1. Log in to the library website
2. Find the “cite sources” link
3. Clicks on the link
4. When the page opens, chose one of the four citing sources.
5. Continue onto your choice.

SCENARIO 2

1. Type in “liberty bell”
2. Click on “keyword”
3. Click “search”
4. When the page comes up, filter the results based on location, NIC Library,
5. Filter type, All Videos

SCENARIO 3

1. Click on the “Contact” button.
2. Fill in “name”
3. Fill in “email”
4. Fill in “subject”
5. Type in a “message”
6. Click “Send email”

Usability Results 01

Test subject for MaKenzie

name: Chelsea

age: 22

Questions

Was the main page easy to understand? Yes

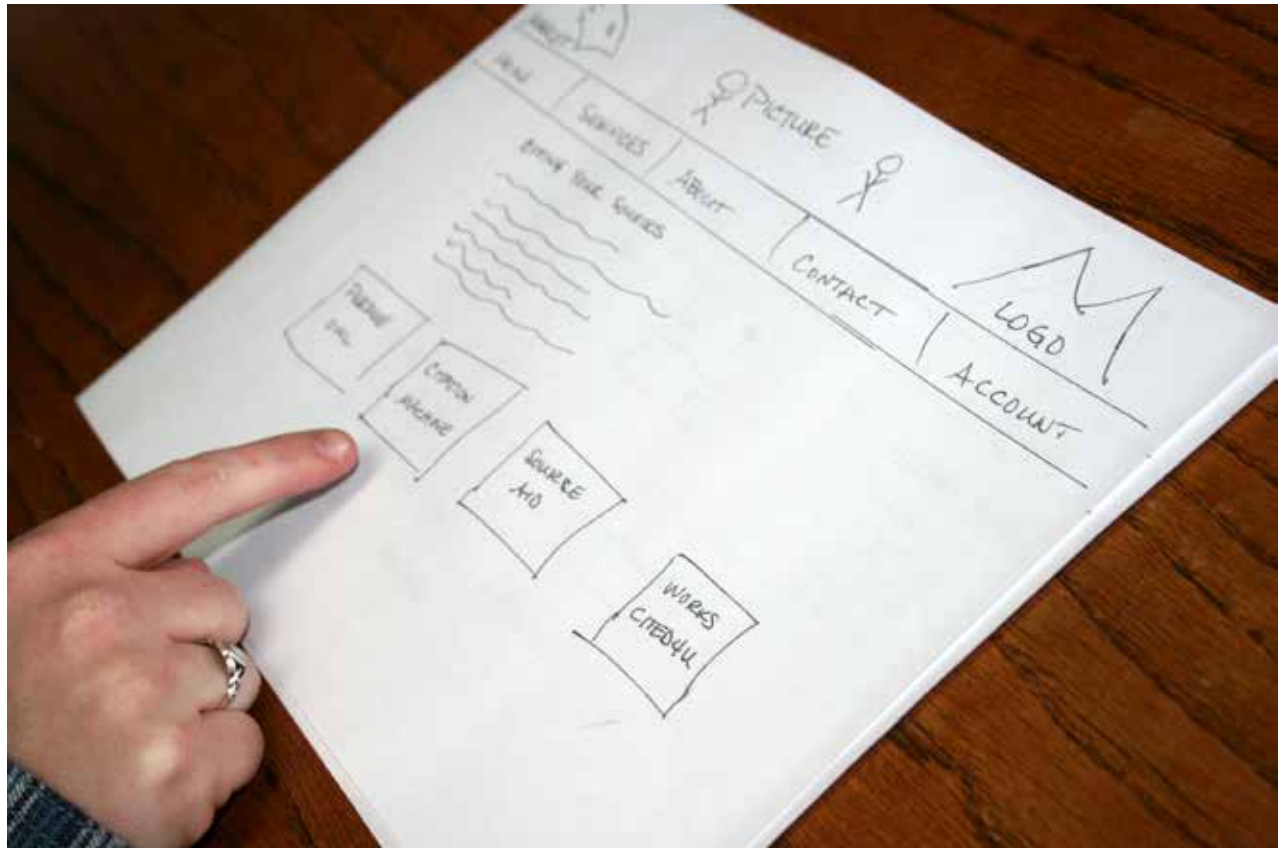
Does the site appear too busy? No

Could you find the “cite sources” link easily? Yes

Did you understand where you needed to go? Yes

Did you have any problems with the website? No

What changes would you make if you could? I don't know



Subject Results

The test subjects did well and understood the paper site and how to work it for the most part. She was able to find where she needed to go and didn't have any problems. She even explained which cite source she would have chosen.

Possible solution

There are no suggestions that she would make at this time.

Usability Results

Test subject for Mat

name: Jake

age: 24

Questions

Was the main page easy to understand? Yes

Does the site appear too busy? No

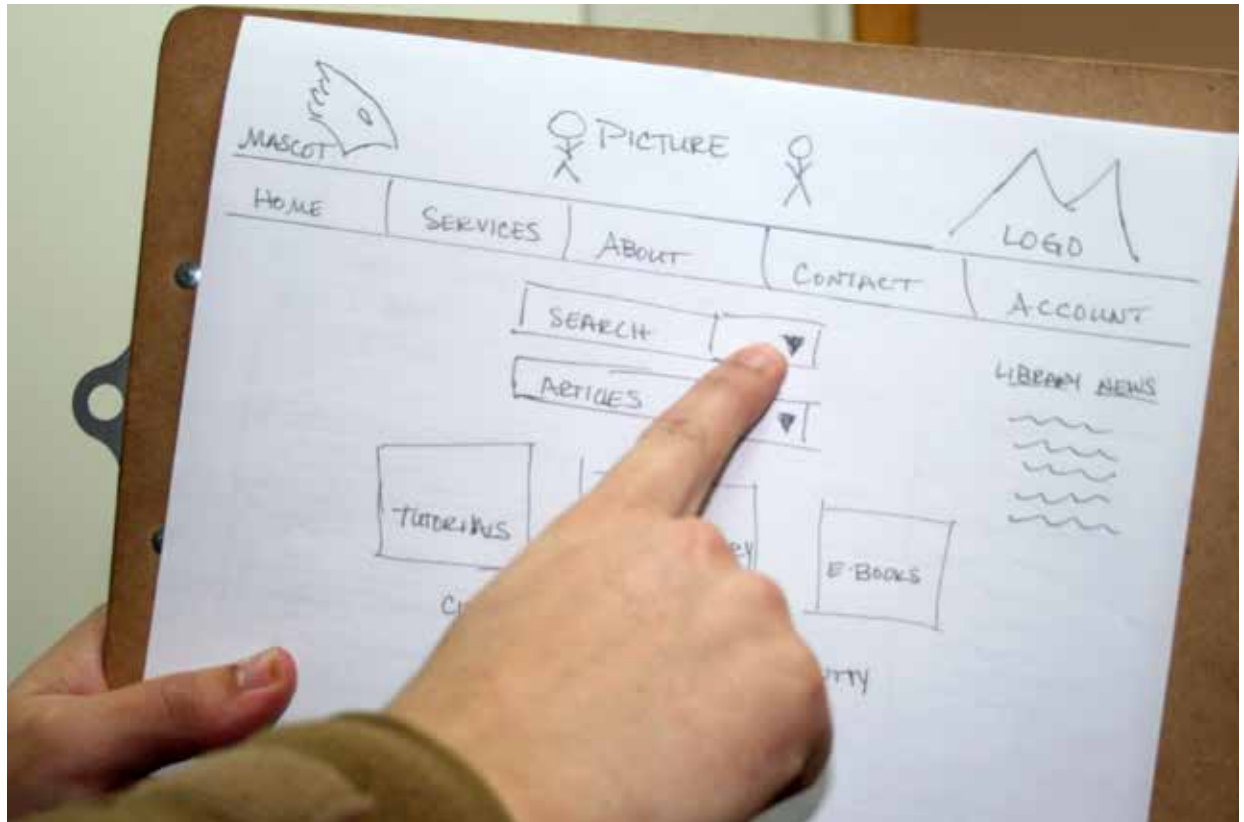
Could you find the “search” bar easily? Yes

Did you understand how to chose the keyword? Yes

Did you understand where you needed to go? Yes

Did you have any problems with the website? No

What changes would you make if you could? Nothing



Subject Results

The test subject did well and understood the paper site and how to work it for the most part. Jake found the site easy to use and understand. He did like the addition to have the header on each of the pages.

Possible solution

At this time, Jake did not see any changes or adjustments to be made yet.

Usability Results

Test subject for Samantha

name: Sheridan

age: 68

Questions

Was the main page easy to understand? Yes

Does the site appear too busy? No

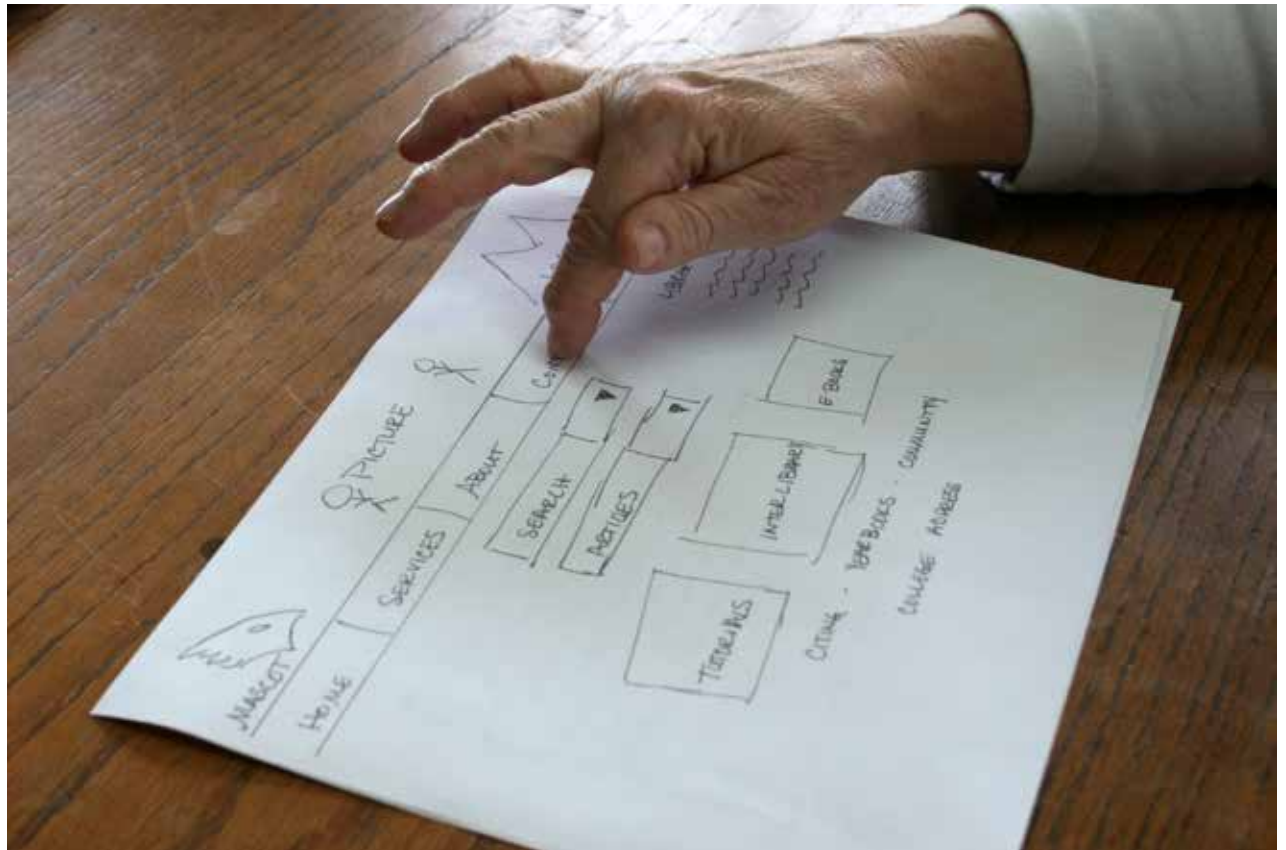
Could you find the “Contact” link easily? Yes

Did you understand where you needed to go? Yes

Did you have any problems with the website? No

What changes would you make if you could? None

The site appeared balanced and simple



Subject Results

The test subjects did well and understood the app and how to work it for the most part. She is familiar with computers and liked how simple and balanced it was.

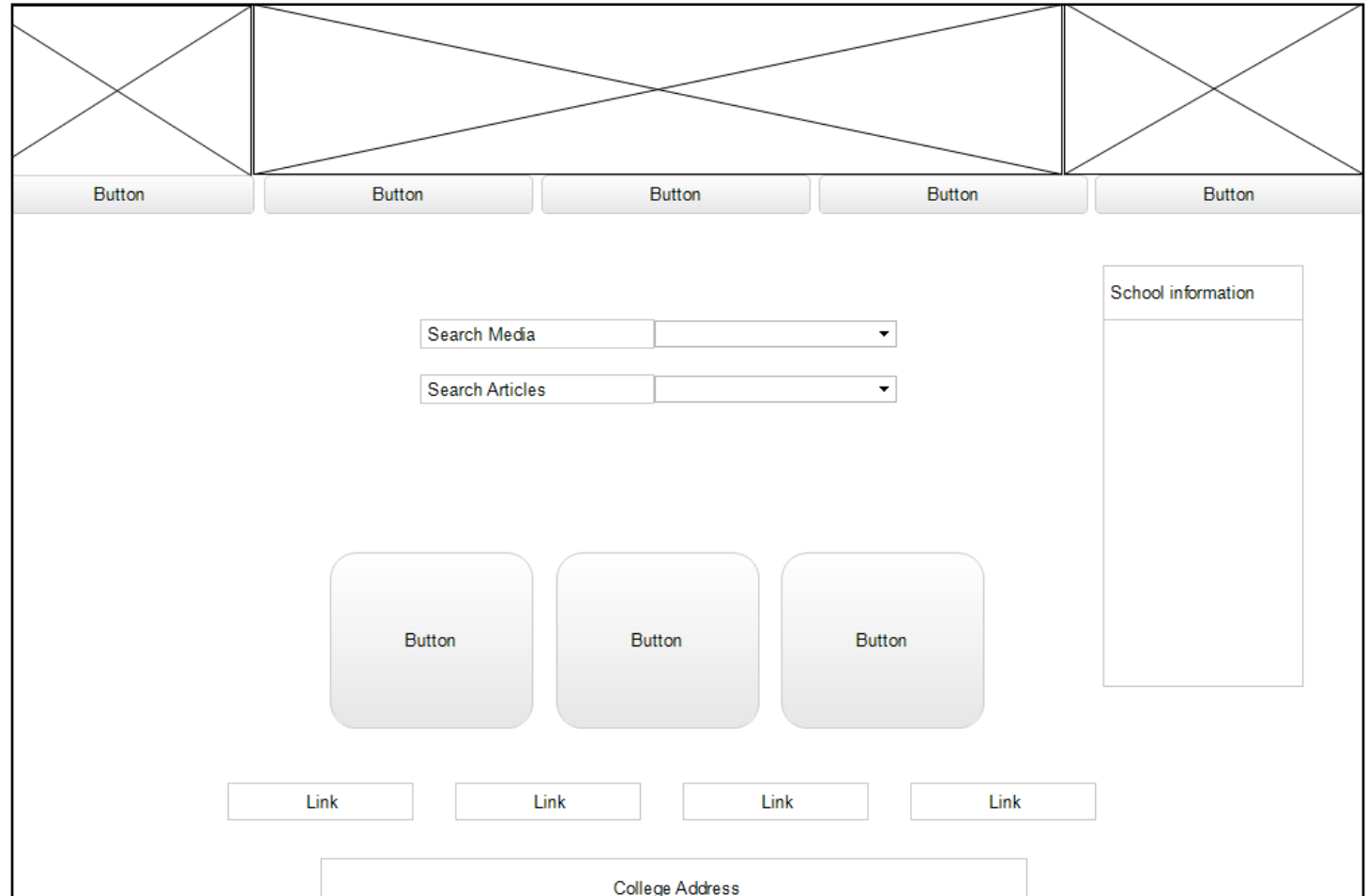
Possible solution

Sheridan had no suggestions for improvement at this stage of the prototypes.

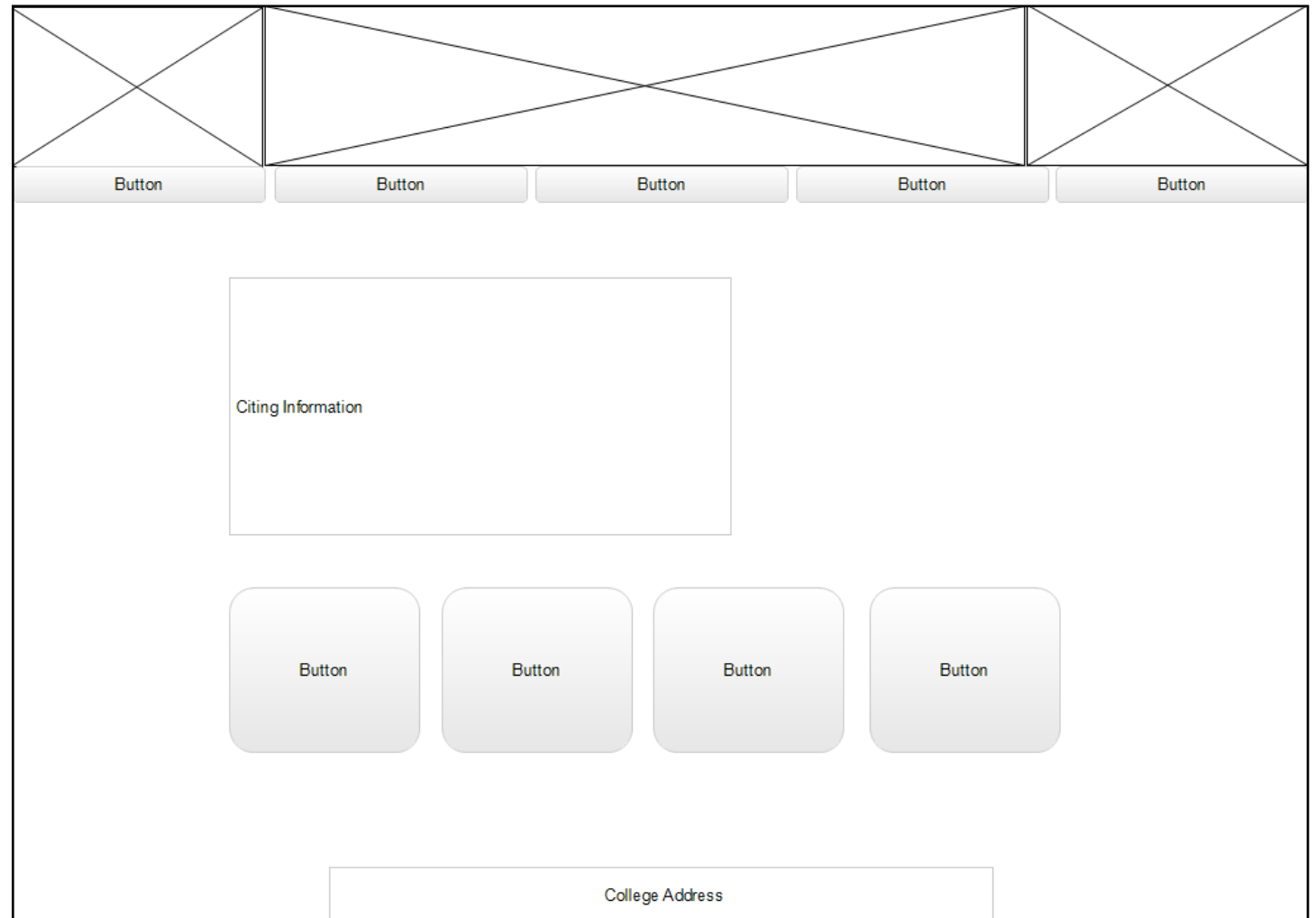
Wireframes: Home page

Shown are the main pages needed for the wireframes of the library website; home, search, contact and citing. The home page will have a main image in the center of the header with two logos, one on each side and 5 navigation buttons. The header will be continued all throughout the website.

The search will have 2 options, one for books and one for articles. It will also have library announcements, as well as links to other resources. It will finish up with the library address in the footer that will continue throughout the website.

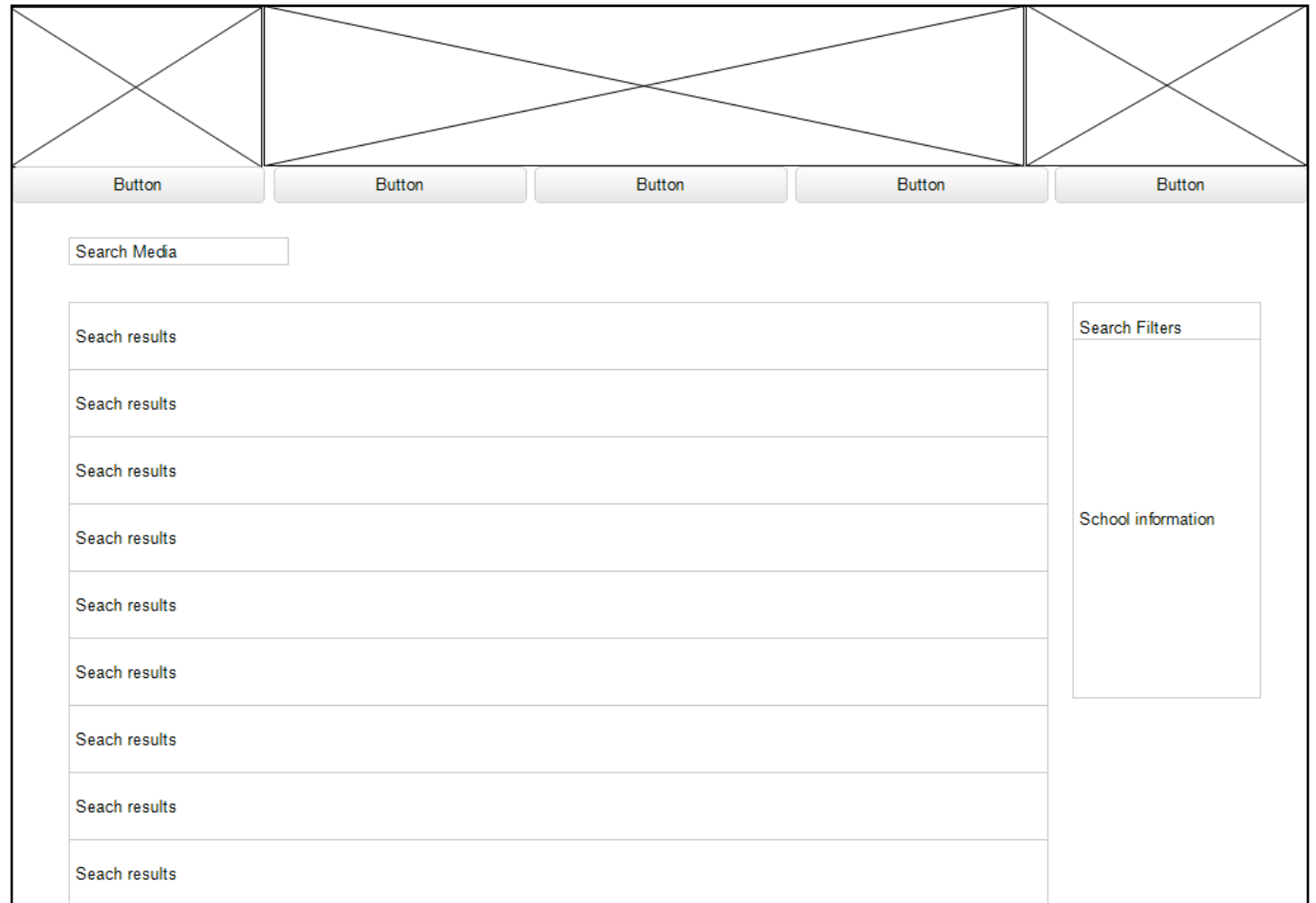


Wireframes: Cite page



The old cite page had wording with the links hidden within. The new design will have each of those links with a bigger button so it is more visible. This will enable greater visibility so they can click and reach their destination faster.

Wireframes: Search page



The search page will have more than one but the secondary are similar to the first so only one is shown. The search engine and appearance the school had was well built and only needed minor tweaks to improve it.

Wireframes: Contact page

The wireframe shows a contact page layout. At the top, there is a header area divided into three sections, each containing a diagonal cross. Below the header is a navigation bar with five buttons, each labeled "Button". The main content area is divided into two columns. The left column contains a form with four input fields: "Name", "Email", "Subject", and "Message". The right column contains a section titled "Librarian Contact Information" with two vertical rectangular boxes. At the bottom of the page, there is a wide input field labeled "College Address".

The contact page and the staff page were on two separate pages on the old site. This new page will have the staff listed next to the contact information so the user can find the staff name and information faster.

Usability Test 02

SCENARIO 1

From the website, find how to cite an English paper.

Subject 1

Name: Tamra

Age: 16

Results

It was not very easy for them to find the cite link, at this stage in the process it only had 'link' on the wireframe on the button. They liked the setup and couldn't find anything else wrong with it. Maybe leave a margin on each side as well as shrink down. It seems like the search needs more options than just media and articles?

SCENARIO 2

You have a paper to do on the Liberty Bell. Find a video on it.

Subject 1

Name: Gayle

Age: 48

Results

When asked to search for "Liberty Bell", one tester responded that she would just raise her hand to get the librarians help. There were a few boxes on the search page that had the 'school information' instead of the 'filters' that were supposed to be there.

SCENARIO 3

You need to contact the librarian over Distance Education.

Subject 1

Name: Preston

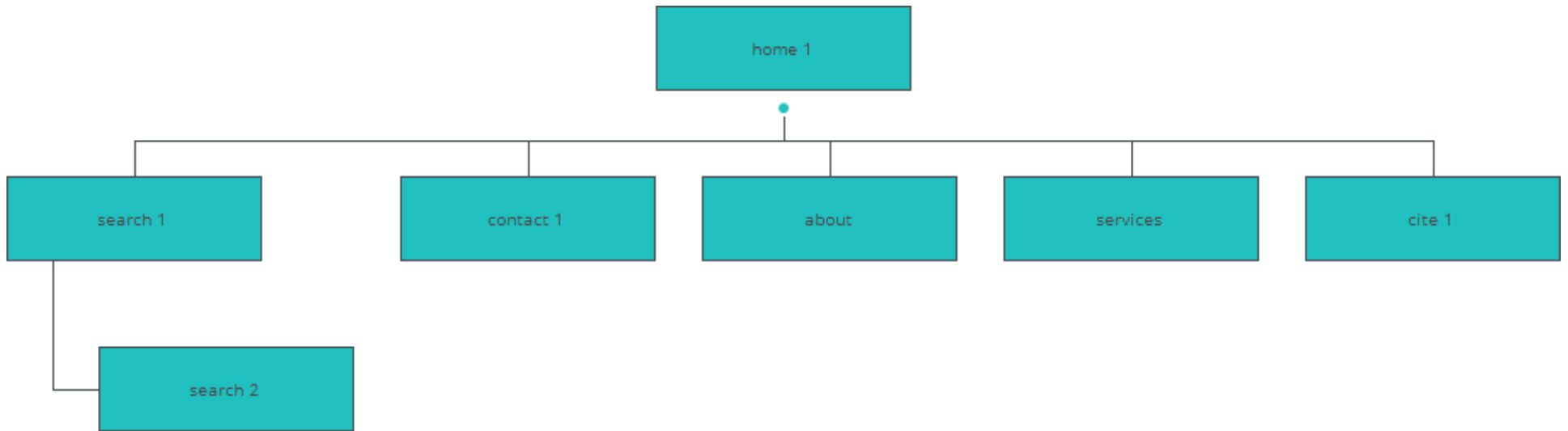
Age: 23

Results

The users were confused what a box with a large "X" in it was (the image box). They found the testing of the wireframes 'hard to visualize' because they were all 'empty'. It seems like there is a lot of buttons on every page.

Refine the scenarios and conduct usability test 02 using wireframes

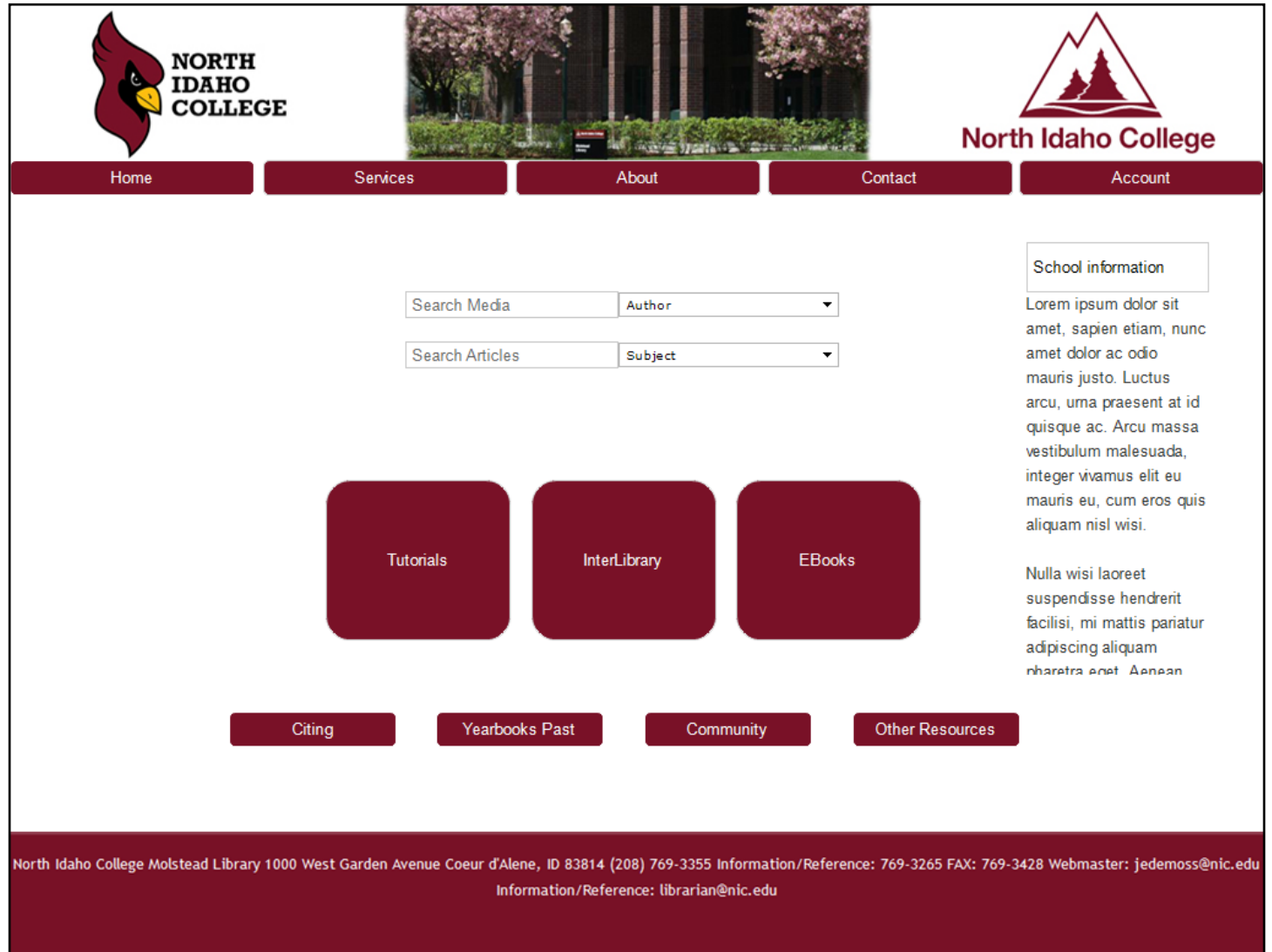
Site Map



The site map shows how each of the pages connects and shows how the user would navigate the site. The search bar goes to two pages for my prototype, each of them connecting back to the home page.

Prototypes 01: Home

Prototypes after refined wireframes and results from conducting user tests.



The maroon was the school colors so it was the feature here. The random words off to the right in the School Information column are temporary. The idea is to have the teacher's tutorials included with the library tutorial on how to navigate the website. A few students requested that their 'blackboard' be accessible through the 'account' tab.

Prototypes 01: Citing

The screenshot shows a website header for North Idaho College. On the left is the college's cardinal logo and name. In the center is a photograph of a building with pink cherry blossoms. On the right is a logo with a mountain and trees, with the text "North Idaho College" below it. A dark maroon navigation bar contains the links: Home, Services, About, Contact, and Account.

Citing your sources

For assistance in writing your research papers in the proper format please visit the **NIC Writing Center**.

Important writing style manuals available at Molstead Library

Gibaldi, Joseph, and Modern Language Association of America. *MLA handbook for writers of research papers*. 7th ed. New York: Modern Language Assn of Amer, 2009.
Call number: REF LB2369.G53 2009

American Psychological Association (2010). *Publication manual of the American Psychological Association*. Washington, DC: Amer Psychological Assn.
Call number: REF BF76.7.P83 2010

Below the text are four large, dark maroon buttons with white text: "Purdue Online Writi...", "Citation Machine", "SourceAid", and "WorksCited4U".

At the bottom of the page, a dark maroon footer contains the following text: "North Idaho College Molstead Library 1000 West Garden Avenue Coeur d'Alene, ID 83814 (208) 769-3355 Information/Reference: 769-3265 FAX: 769-3428 Webmaster: jedemoss@nic.edu Information/Reference: librarian@nic.edu"

On the cite page, the goal was to make the cite links more visible. The large maroon buttons did that. Note that the header and footer remain throughout all the pages.

Prototypes 01: Search

The screenshot displays the North Idaho College library search interface. At the top, there is a navigation bar with the college logo on the left and a search bar in the center. Below the navigation bar, there are five tabs: Home, Services, About, Contact, and Account. The main content area shows the search results for the query "Search Media". The results are displayed in a list format, with each item including a checkbox, a title, and a description. The first result is "How the States Got Their Shapes [electronic resource (video)] / A&E Television Networks, LLC." The second result is "WPA Film Library [electronic resource (video)] : Gus Grissom Pilots Successful Test Flight, 1961 / WPA Film Library." The third result is "Bound and Buried [electronic resource (video)] : Life after People / Driscoll, Emily V." A filter menu is visible on the right side of the results list, with options such as "Filter: NIC Library", "Filter: LCSC Library", "Filter: All Videos", "Filter: NIC DVDs", "Filter: NIC Online Videos", "Filter: CDs/Audios", "Filter: ebooks only", and "Filter: NIC print books o...".

North Idaho College Molstead Library 1000 West Garden Avenue Coeur d'Alene, ID 83814 (208) 769-3355 Information/Reference: 769-3265 FAX: 769-3428 Webmaster: jedemoss@nic.edu
Information/Reference: librarian@nic.edu

I found the search page to very good and liked the setup they had for their search engine. The only thing I changed was the header, footer and the filter menu.

Prototypes 01: Contact

NORTH IDAHO COLLEGE

Home Services About Contact Account

Librarian Contact Information

Name

Email

Subject

Message

George McAlister
Library Director
Molstead (MOL) 112A
George_McAlister@nic.edu
769-3393

Andy Finney
Coordinator of Learning Resources Technology
Molstead (MOL) 124
Andy_Finney@nic.edu
769-3266 cell: 929-0211

Jim DeMoss
Information Services/Distance Education Librarian
Molstead (MOL) 121
Jim_DeMoss@nic.edu
769-3253

Cheryl Carroll
Circulation Supervisor
Molstead (MOL) 111
Cheryl_Carroll@nic.edu
769-3269

Lyudmila Melnikova
Cataloging Technician
Molstead (MOL) 116
Lyudmila_Melnikova@nic.edu
769-3239

Ann Johnston
Technical Services Librarian
Molstead (MOL) 115
Ann_Johnston@nic.edu
769-3240

Brian Siperly
Public Services/Collection Development Librarian
Molstead (MOL) 122
Brian_Siperly@nic.edu
769-3255

Robin McLeod
Administrative Assistant
Molstead (MOL) 112
Robin_McLeod@nic.edu
769-3215

Peg Gillespie
Acquisitions & Continuations Technician
Molstead (MOL) 116
Peg_Gillespie@nic.edu
769-3237

North Idaho College Molstead Library 1000 West Garden Avenue Coeur d'Alene, ID 83814 (208) 769-3355 Information/Reference: 769-3265 FAX: 769-3428 Webmaster: jedemoss@nic.edu
Information/Reference: librarian@nic.edu

The contact page was a combination of the contact and staff pages. It made more sense to combine and get a better feel for who you are trying to contact. In case you forgot their name, you could look it up.

Usability Test 03: Results

Each of my test subjects were taken though all three scenarios.

Subject 1

Name: Neil

Age: 48

Results

He thought the site was great. He liked the colors and couldn't find anything wrong with it.

Subject 2

Name: Leela

Age: 35

Results

Leela was confused by the search page. She couldn't figure out how to add an item to search for it. she thought the search bar needed to be more simple.

Subject 3

Name: Carey

Age: 43

Results

Carey also liked the site. She was slightly confused with the random wording in the School Information box but understood later.

The prototype at this stage can be viewed here:

<https://www.justinmind.com/usernote/tests/13811681/14082402/14082404/index.html>

Usability Test 04

The screenshot shows the home page of the North Idaho College library website. At the top left is the North Idaho College logo featuring a cardinal. To its right is a photograph of a building with pink cherry blossoms. On the top right is the North Idaho College logo featuring a mountain and trees. Below these is a dark red navigation bar with buttons for Home, Services, About, Contact, and Account. The main content area has a search section with two dropdown menus: 'Search Media' with 'Author' selected and 'Search Articles' with 'Subject' selected. To the right of the search section is a 'Library News' section with two announcements: 'President's Day Feb 16 Closure 01/26/2015 - 3:54pm' and 'Office 2013 Suite Now in Library! 03/10/2014 - 6:56am'. Below the search and news sections are three large dark red buttons labeled 'Tutorials', 'InterLibrary', and 'EBooks'. At the bottom of the main content area are four smaller dark red buttons labeled 'Citing', 'Yearbooks Past', 'Community', and 'Other Resources'. The footer is a dark red bar with white text providing contact information: 'North Idaho College Molstead Library 1000 West Garden Avenue Coeur d'Alene, ID 83814 (208) 769-3355 Information/Reference: 769-3265 FAX: 769-3428 Webmaster: jedemoss@nic.edu Information/Reference: librarian@nic.edu'.

Due to the test subject's complaints only being on the home page, I am only showing the changes made for that page. The search text was moved to the top and some school notices were added to the School Information area.

Usability Test 05 & Results: Home

The persons testing for usability group 04 were all average people. I decided to run my test 05 on people in the same field. These are the results:

Results & changes:

It was found that the search bar was getting lost in all the maroon. It was also decided that it was too confusing with 2 bars and to condense to one with the article option included in it. The maroon was added behind to increase the visibility.

The School Information left the page unbalanced so the library hours were added on the left.

The screenshot shows the home page of the North Idaho College's Molstead Library website. The page features a maroon navigation bar with links for Home, Services, About, Contact, and Account. The main content area includes a search bar with a dropdown menu for search criteria (currently set to Author), a section for library hours (OPEN 7:30 AM to 9:00 PM), and a section for library news (President's Day Feb 16 Closure 01/26/2015 - 3:54pm and Office 2013 Suite Now in Library! 03/10/2014 - 6:56am). Below the search bar are buttons for Tutorials, InterLibrary, and EBooks, and a row of buttons for Citing, Yearbooks Past, Community, and Other Resources. The footer contains contact information for the library, including the address, phone number, fax number, and email address.

North Idaho College's
Molstead Library

North Idaho College

Home Services About Contact Account

Library hours today
OPEN
7:30 AM to 9:00PM

Find Books, Videos, CDs & Articles

Search Media
Author

Library News
President's Day
Feb 16 Closure
01/26/2015 - 3:54pm

Office 2013 Suite Now
in Library!
03/10/2014 - 6:56am

Tutorials InterLibrary EBooks

Citing Yearbooks Past Community Other Resources

North Idaho College Molstead Library 1000 West Garden Avenue Coeur d'Alene, ID 83814 (208) 769-3355
Information/Reference: 769-3265 FAX: 769-3428 Information/Reference: librarian@nic.edu

Usability Test 05 & Results: Cite

The screenshot shows the website for North Idaho College's Molstead Library. At the top left, the text reads "North Idaho College's Molstead Library". To the right is a photograph of a building with pink cherry blossoms. Further right is the North Idaho College logo, which consists of a stylized mountain and trees inside a triangle, with the text "North Idaho College" below it. A dark red navigation bar contains five buttons: "Home", "Services", "About", "Contact", and "Account".

The main content area features a section titled "Citing your sources". Below this title, there is a paragraph: "For assistance in writing your research papers in the proper format please visit the NIC Writing Center." This is followed by a sub-section titled "Important writing style manuals available at Molstead Library". Under this sub-section, two entries are listed:

- Gibaldi, Joseph, and Modern Language Association of America. MLA handbook for writers of research papers. 7th ed. New York: Modern Language Assn of Amer, 2009. Call number: REF LB2369.G53 2009
- American Psychological Association (2010). Publication manual of the American Psychological Association. Washington, DC: Amer Psychological Assn. Call number: REF BF76.7.P83 2010

Below the text, there are four dark red buttons with white text: "Purdue Online Writing...", "Citation Machine", "SourceAid", and "WorksCited4U".

At the bottom of the page, a dark red footer bar contains the following text in white: "North Idaho College Molstead Library 1000 West Garden Avenue Coeur d'Alene, ID 83814 (208) 769-3355 Information/Reference: 769-3265 FAX: 769-3428 Information/Reference: librarian@nic.edu"

Results & changes:

While going through this, it was noticed that I omitted the library name so it replaced the extra North Idaho College in the header.

The three large buttons on the home page and the cite buttons were reduced in size.

Usability Test 05 & Results: Search

The screenshot shows the North Idaho College Molstead Library website. The header includes the library name, a photograph of the building, and the North Idaho College logo. A navigation bar contains links for Home, Services, About, Contact, and Account. Below the navigation bar is a search bar with the text "Search Media" and a search button. The search results are displayed in a list format, showing three results. Each result includes a checkbox, a title, a description, and a call number. A "Search Filters" sidebar is visible on the right side of the results list, containing several filter options. The footer of the page contains contact information for the library.

North Idaho College's
Molstead Library

North Idaho College

Home Services About Contact Account

Titles Search Media

Database: My Library Catalog
3 results found
All Fields(liberty bell) (Filtered)(LOCA=NICOPAC)(MEDI=v)

Print Export Add to List Select Page All Sort By: Relevance

1 How the States Got Their Shapes [electronic resource (video)] / A&E Television Networks, LLC.
2010-||||
No call number
no item information, NIC Online Video

2 WPA Film Library [electronic resource (video)] : Gus Grissom Pilots Successful Test Flight, 1961 / WPA Film Library.
1961-||||
No call number
no item information, NIC Online Video

3 Bound and Buried [electronic resource (video)] : Life after People / Driscoll, Emily V.
2009-||||
No call number
no item information, NIC Online Video

Search Filters
Filter: NIC Library
Filter: LCSC Library
Filter: All Videos
Filter: NIC DVDs
Filter: NIC Online Videos
Filter: CDs/Audios
Filter: ebooks only
Filter: NIC print books o...

Print Export Add to List Select Page All

Search My Searches My List My Account Help

North Idaho College Molstead Library 1000 West Garden Avenue Coeur d'Alene, ID 83814 (208) 769-3355
Information/Reference: 769-3265 FAX: 769-3428 Information/Reference: librarian@nic.edu

Results & changes:

The search bar was acceptable except for the black writing on the maroon bars. This was changed to white to be more visible.

The footer was reduced on all pages to a white background with a maroon bar to reduce the sense of overpowering maroon color.


Some of the boxes were found to be input boxes instead of text boxes so they were changed.

Usability Test 05 & Results: Contact

The prototype at this stage can be viewed here:

<https://www.justinmind.com/usernote/tests/13811681/14082163/14082165/index.html>

North Idaho College's Molstead Library



North Idaho College

Home Services About Contact Account

Name

Email

To:

Subject

Message

Librarian Contact Information

Cheryl Carroll Circulation Supervisor Molstead (MOL) 111 Cheryl_Carroll@nic.edu 769-3269	Peg Gillespie Acquisitions & Continuations Technician Molstead (MOL) 116 Peg_Gillespie@nic.edu 769-3237	Jim DeMoss Information Services/Distance Education Librarian Molstead (MOL) 121 Jim_DeMoss@nic.edu 769-3253
Jim DeMoss Information Services/Distance Education Librarian Molstead (MOL) 121 Jim_DeMoss@nic.edu 769-3253	Ann Johnston Technical Services Librarian Molstead (MOL) 115 Ann_Johnston@nic.edu 769-3240	Robin McLeod Administrative Assistant Molstead (MOL) 112 Robin_McLeod@nic.edu 769-3215
Andy Finney Coordinator of Learning Resources Technology Molstead (MOL) 124 Andy_Finney@nic.edu 769-3266 cell#:929-0211	George McAlister Library Director Molstead (MOL) 112A George_McAlister@nic.edu 769-3393	Lyudmila Melnikova Cataloging Technician Molstead (MOL) 116 Lyudmila_Melnikova@nic.edu 769-3239

**North Idaho College Molstead Library 1000 West Garden Avenue Coeur d'Alene, ID 83814 (208) 769-3355
Information/Reference: 769-3265 FAX: 769-3428 Information/Reference: librarian@nic.edu**

Results & changes:

The format of the staff information was changed to three columns to fit all nine librarians better. The size was changed also.

The contact boxes were changed so they were more like an email with a drop-down with all the names of the librarians. This made it easier for the user to select the librarian they were trying to contact. The send button was also added whereas it was missing before.

Results & Refine: Home

The prototype at this stage can be viewed here:

<https://www.justinmind.com/usernote/tests/13811681/14158133/14158367/index.html>

The screenshot shows a web page for Molstead Library at North Idaho College. The header features the library name, a photograph of the building, and the college logo. A navigation bar contains links for Home, Services, About, Contact, and Account. The main content area is divided into three columns: Library hours (OPEN 7:30 AM to 9:00PM), a search bar for books, videos, CDs, and articles, and Library News (President's Day Feb 16 Closure 01/26/2015 - 3:54pm). A 'New Releases' section displays a stack of five book covers: 'Inspiralized: Meals by Ali Maffucci', 'Get What's Yours by Laurence Kotlikoff', 'Go Set a Watchman by Harper Lee', 'ISIS: Inside the Army by Hassan Hassan', and 'The Food Babe Way by Vani Hari'. A secondary navigation bar includes links for Tutorials, InterLibrary, EBooks, Citing, Yearbooks Past, Community, and Other Resources. The footer provides the library's address, phone number, fax, and email.

Molstead Library

North Idaho College

Home Services About Contact Account

Library hours
OPEN
7:30 AM to 9:00PM

Monday 7:30am - 9:00pm
Tuesday 7:30am - 9:00pm
Wednesday 7:30am - 9:00pm
Thursday 7:30am - 9:00pm
Friday 7:30am - 2:30pm
Saturday CLOSED
Sunday 1:00pm - 8:00pm

Find Books, Videos, CDs & Articles

Search Media
Keyword

Library News
President's Day
Feb 16 Closure
01/26/2015 - 3:54pm

Office 2013 Suite
Now in Library!
03/10/2014 - 6:56am

New Releases

- Inspiralized: Meals by Ali Maffucci
- Get What's Yours by Laurence Kotlikoff
- Go Set a Watchman by Harper Lee
- ISIS: Inside the Army by Hassan Hassan
- The Food Babe Way by Vani Hari

Tutorials InterLibrary EBooks
Citing Yearbooks Past Community Other Resources



North Idaho College Molstead Library 1000 West Garden Avenue Coeur d'Alene, ID 83814 (208) 769-3355
Information/Reference: 769-3265 FAX: 769-3428 Information/Reference: librarian@nic.edu

Results & refine:

It was ran again to see if more improvements could be made. The bigger links on the bottom were reduced to match the links in the navigation. They were turned gray which is a color they used in the original website. The home page needed something, it was a little boring. By adding the "New Releases" as a stack of books, it provided that extra something needed without being overbearing.

Results & Refine: Cite

Molstead Library



North Idaho College

[Home](#) [Services](#) [About](#) [Contact](#) [Account](#)

Citing your sources

For assistance in writing your research papers in the proper format please visit the NIC Writing Center.

Important writing style manuals available at Molstead Library

Gibaldi, Joseph, and Modern Language Association of America. MLA handbook for writers of research papers. 7th ed. New York: Modern Language Assn of Amer, 2009.
Call number: REF LB2369.G53 2009

American Psychological Association (2010). Publication manual of the American Psychological Association. Washington, DC: Amer Psychological Assn.
Call number: REF BF76.7.P83 2010


[Purdue Online Writing Lab...](#) [Citation Machine](#) [SourceAid](#) [WorksCited4U](#)

**North Idaho College Molstead Library 1000 West Garden Avenue Coeur d'Alene, ID 83814 (208) 769-3355
Information/Reference: 769-3265 FAX: 769-3428 Information/Reference: librarian@nic.edu**

Results & refine:

The cite links were reduced in size to match the links on the home page. They were left maroon to draw the eye since these links are the main purpose of this page.

Results & Refine: Search




Molstead Library 

Home Services About Contact Account

Titles
Database: My Library Catalog
3 results found
All Fields(liberty bell) (Filtered)(LOCA=NICOPAC)(MEDI=v)

Search Media

Print Export Add to List Select Page All Sort By: Relevance

-  [How the States Got Their Shapes \[electronic resource \(video\)\] / A&E Television Networks, LLC.](#)
2010-||||
No call number
no item information, NIC Online Video
-  [WPA Film Library \[electronic resource \(video\)\] : Gus Grissom Pilots Successful Test Flight, 1961 / WPA Film Library.](#)
1961-||||
No call number
no item information, NIC Online Video
-  [Bound and Buried \[electronic resource \(video\)\] : Life after People / Driscoll, Emily V.](#)
2009-||||
No call number
no item information, NIC Online Video

Print Export Add to List Select Page All

Search My Searches My List My Account Help

**North Idaho College Molstead Library 1000 West Garden Avenue Coeur d'Alene, ID 83814 (208) 769-3355
Information/Reference: 769-3265 FAX: 769-3428 Information/Reference: librarian@nic.edu**



Search Filters
Filter: NIC Library
Filter: LCSC Library
Filter: All Videos
Filter: NIC DVDs
Filter: NIC Online Videos
Filter: CDs/Audios
Filter: ebooks only
Filter: NIC print books o...

Results & refine:

The header changes were repeated throughout the website for conformity.

Results & Refine: Contact

Molstead Library



Home Services About Contact Account

Name

Email

To: Cheryl Carroll

Subject

Message

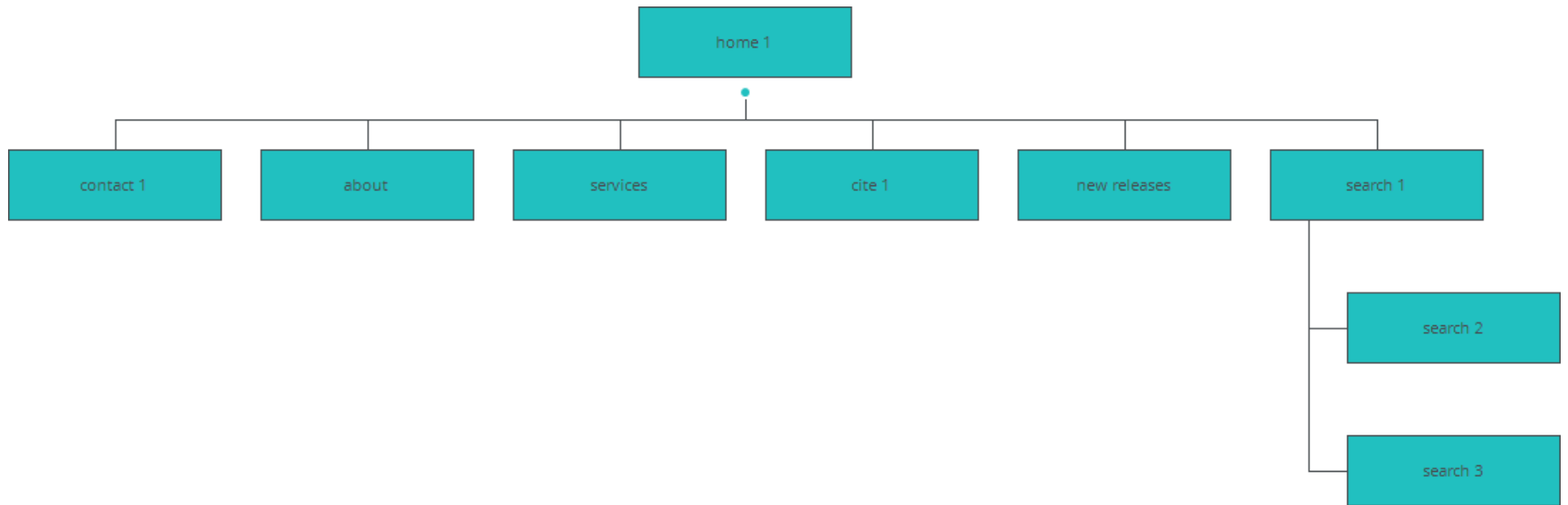
Send

Librarian Contact Information

Cheryl Carroll Circulation Supervisor Molstead (MOL) 111 Cheryl_Carroll@nic.edu 769-3269	Peg Gillespie Acquisitions & Continuations Technician Molstead (MOL) 116 Peg_Gillespie@nic.edu 769-3237	Jim DeMoss Information Services/Distance Education Librarian Molstead (MOL) 121 Jim_DeMoss@nic.edu 769-3253
Jim DeMoss Information Services/Distance Education Librarian Molstead (MOL) 121 Jim_DeMoss@nic.edu 769-3253	Ann Johnston Technical Services Librarian Molstead (MOL) 115 Ann_Johnston@nic.edu 769-3240	Robin McLeod Administrative Assistant Molstead (MOL) 112 Robin_McLeod@nic.edu 769-3215
Andy Finney Coordinator of Learning Resources Technology Molstead (MOL) 124 Andy_Finney@nic.edu 769-3266 cell#:929-0211	George McAlister Library Director Molstead (MOL) 112A George_McAlister@nic.edu 769-3393	Lyudmila Melnikova Cataloging Technician Molstead (MOL) 116 Lyudmila_Melnikova@nic.edu 769-3239

North Idaho College Molstead Library 1000 West Garden Avenue Coeur d'Alene, ID 83814 (208) 769-3355
Information/Reference: 769-3265 FAX: 769-3428 Information/Reference: librarian@nic.edu

Final Pages: Site Map



Refine:

Here is the updated site map for the current additions and changes made upon the website.

Final Pages: Home

Molstead Library

North Idaho College

Home Services About Contact Account

Library hours
OPEN
7:30 AM to 9:00PM

Monday thru Thursday
7:30am - 9:00pm
Friday 7:30am - 2:30pm
Saturday CLOSED
Sunday 1:00pm - 8:00pm

Find Books, Videos, CDs & Articles

Search Keyword

Library News
President's Day
Feb 16 Closure
01/26/2015 - 3:54pm

Office 2013 Suite
Now in Library!
03/10/2014 - 6:56am

New Releases

THE GIRL ON THE TRAIN
PAULA HAWKINS

SANDRA BROWN
MEAN STREAK

LEAVING GEORGE
Diane M Dickson
"A gripping thriller, full of suspense"

Tutorials InterLibrary EBooks

Citing Yearbooks Past Community Other Resources

North Idaho College Molstead Library 1000 West Garden Avenue Coeur d'Alene, ID 83814 (208) 769-3355
Information/Reference: 769-3265 FAX: 769-3428 Information/Reference: librarian@nic.edu

Refine:

The books were changed from a stack of books to the top three new releases. They actually link to the current top ebooks, an unnecessary page for these scenarios. The hours were altered so they weren't repeating.

A faded picture of the library was added to the homepage background.

Final Pages: Cite

The screenshot displays the Molstead Library website. At the top left, the text "Molstead Library" is shown. To its right is a photograph of a building with cherry blossom trees. Further right is the North Idaho College logo, which consists of a triangle containing a stylized mountain and trees, with the text "North Idaho College" below it. A horizontal navigation bar contains five buttons: "Home", "Services", "About", "Contact", and "Account". Below this bar, the heading "Citing your sources" is followed by a paragraph: "For assistance in writing your research papers in the proper format please visit the NIC Writing Center." Underneath, a section titled "Important writing style manuals available at Molstead Library" lists two resources: the MLA handbook for writers of research papers (7th ed., 2009) and the American Psychological Association's (2010) publication manual. At the bottom of the main content area, there are four buttons: "Purdue Online Writing ...", "Citation Machine", "SourceAid", and "WorksCited4U". The footer contains the library's address, phone number, fax number, and email address.

Molstead Library

North Idaho College

Home Services About Contact Account

Citing your sources

For assistance in writing your research papers in the proper format please visit the NIC Writing Center.

Important writing style manuals available at Molstead Library

Gibaldi, Joseph, and Modern Language Association of America. *MLA handbook for writers of research papers*. 7th ed. New York: Modern Language Assn of Amer, 2009.
Call number: REF LB2369.G53 2009

American Psychological Association (2010). *Publication manual of the American Psychological Association*. Washington, DC: Amer Psychological Assn.
Call number: REF BF76.7.P83 2010

Purdue Online Writing ... Citation Machine SourceAid WorksCited4U

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Refine:

The margins were realigned on the secondary pages to make sure they fit within the navigation widths. The links open to external links.

The faded background image was only added to pages that did not already have another image.

Final Pages: Search

Molstead Library

North Idaho College

Home Services About Contact Account

Titles
Database: My Library Catalog
3 results found
All Fields(liberty bell) (Filtered)(LOCA=NICOPAC)(MEDI=v)

Search Media

Print Export Add to List Select Page All Sort By: Relevance

1 [How the States Got Their Shapes \[electronic resource \(video\)\] / A&E Television Networks, LLC.](#)
2010-||||
No call number
no item information, NIC Online Video

2 [WPA Film Library \[electronic resource \(video\)\] : Gus Grissom Pilots Successful Test Flight, 1961 / WPA Film Library.](#)
1961-||||
No call number
no item information, NIC Online Video

3 [Bound and Buried \[electronic resource \(video\)\] : Life after People / Driscoll, Emily V.](#)
2009-||||
No call number
no item information, NIC Online Video

Search Filter:
Filter: LCSC Library
Filter: NIC DVDs
Filter: NIC Online Vid...
Filter: CDs/Audios
Filter: ebooks only
Filter: NIC print book...

Print Export Add to List Select Page All

Search My Searches My List My Account Help



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Refine:

Even though there are three search pages, this one displays the second one which has a better size for viewing. The first shows a wide array of searched items while the third shows the article found for the topic.

Final Pages: Contact

Molstead Library



Home Services About Contact Account

Librarian Contact Information

Name

Email

To: Cheryl Carroll

Subject

Message

Send

Cheryl Carroll Circulation Supervisor Molstead (MOL) 111 Cheryl_Carroll@nic.edu 769-3269	Peg Gillespie Acquisitions & Continuations Technician Molstead (MOL) 116 Peg_Gillespie@nic.edu 769-3237	Jim DeMoss Information Services/Distance Education Librarian Molstead (MOL) 121 Jim_DeMoss@nic.edu 769-3253
Jim DeMoss Information Services/Distance Education Librarian Molstead (MOL) 121 Jim_DeMoss@nic.edu 769-3253	Ann Johnston Technical Services Librarian Molstead (MOL) 115 Ann_Johnston@nic.edu 769-3240	Robin McLeod Administrative Assistant Molstead (MOL) 112 Robin_McLeod@nic.edu 769-3215
Andy Finney Coordinator of Learning Resources Technology Molstead (MOL) 124 Andy_Finney@nic.edu	George McAlister Library Director Molstead (MOL) 112A George_McAlister@nic.edu 769-3393	Lyudmila Melnikova Cataloging Technician Molstead (MOL) 116 Lyudmila_Melnikova@nic.edu 769-3239

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Refine:

There were no changes on this page other than adjusting the margins. When the “send” button is clicked, the page will reset itself for a new message to possibly be sent.

Final Pages: Other pages

Molstead Library North Idaho College

Home Services About Contact Account

Home » About the library

Library Services

- » Acquisitions
- » Circulation
- » Interlibrary loan
- » Library instruction
- » Research services
- » Course Reserves
- » Services for the Community
- » UI & LCSC students
- » Learning & Outreach

» Study rooms

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Molstead Library North Idaho College

Home Services About Contact Account

The Top eBooks

Sort By: Newest Date

1-24 of 10000

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Refine:

This page shows a few other unnecessary pages that were added for more appeal; the services page, the top ebooks page and the about page.

Molstead Library North Idaho College

Home Services About Contact Account

View North Idaho College Molstead Library in a larger map. Molstead Library is located near the entrance to the campus on the north side of Garden Avenue. Parking for students and staff is available on the north and east sides of the building. Guest parking is available on the south side of Garden Avenue (guest parking permits available at Parking Services office).

North Idaho College's Molstead Library, serves the students and community of the five southern counties of Idaho (Boundary, Blaine, Kootenai, Shoshone, and Teton).

North Idaho College is located in Coeur d'Alene, Idaho at 1000 West Garden Avenue. The campus borders both Coeur d'Alene Lake and the Spokane River.

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Presentation & Summary

As a recap...

The goals that I had for my website ...

The website must be:

- Simple, uncluttered
- Easy to use
- Easy to understand
- Legible

Video Presentation

My video presentation can be found at:

<http://screencast.com/t/MDJHQ5jv5G4p>



The website could be simulated at the following link:



<https://www.justinmind.com/usernote/tests/13811681/14158133/14188348/index.html>

Result Summary

The library website was not being used because it was intimidating and confusing. With the college colors maroon, black and white, I decided to stay with those colors.

- **Reduce the number of links on the homepage.** The students would like it simplified. I found that some of the links on the page were unnecessary or could be combined to decrease links/pages. For instance, the staff page and contact pages could be combined as well as a few others. The “Ask a librarian” is also similar to the “contact” form. By decreasing the number of links on the home page, it will clean it up and make their user choices less to sift through. On the contact page, with the addition of the librarian names and titles it made it easier for the user to choose which librarian he/she needed to contact in the contact form.
- **Made the header with the main navigation uniform throughout the website.** This makes it easier for users to find the main pages without having to click the “back” button.

- **Combined both the search bars into one and made it more noticeable.** By combining the search bars and adding a background color, it makes it easier to search for information. This also makes the homepage less cluttered.
- **Updated the footer with less color and more style.** By changing the footer to white with a maroon line on top, it cuts down on the amount of maroon on the page which was overwhelming.
- **Updated the search page.** The previous search engine was good and the filters were nice. The filter menu was updated with color to bring the user’s eye to it for an easier narrowed search. The text on the maroon bar was made more visible. It could be made better with the faces of the books when they display the search.
- **Improved the cite page.** The overabundance of wording on the cite page hid the links to the cite engines. Making them as button/links made them more visible and user friendly.
- **Change the image on the homepage.** By adding “books” on the front page it serves a purpose of displaying the newest releases the library has.

References

Top 10 Academic Library Websites 2014

<http://emilysingley.net/top-10-academic-library-websites-2014/>

North Carolina State University:

<http://www.lib.ncsu.edu/>

Portland State University:

<http://library.pdx.edu/>

University of British Columbia:

<http://www.library.ubc.ca/>

NIC (North Idaho College)

<http://molstead.macminicolo.net/>

wiki History of libraries:

<http://en.wikipedia.org/wiki/Library>

How people use the library:

<http://libraries.pewinternet.org/2012/06/22/part-4-how-people-used-the-library-in-the-past-year/>

Current Learning Technology Trends :

<http://www.slideshare.net/janehart/wcet-trends2>